

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Fashion and Textiles to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the fashion and textile industry
- Highlight the skills required to be successful in these careers

My World of Work activity (15mins)

- Arrange pupils in groups of two or three
- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Assign a job profile to each group
- Ask each group to take notes on the skills and qualities required for that role and to note three other key facts

Connect the learning (in the wider lesson)

- Each group should report their findings back to the class
- Discuss what each job entails and how it links to the activities they are doing in class
- Discuss which skills they are developing in class relate most closely to particular role they have looked at
- Optional: create a mind-map of all branches of this industry and the related jobs for display on a careers wall

Review and reflect (5mins)

- Ask pupils to reflect on the jobs covered
- Discuss which one appeals the most and the reasons why
- Ask if this is a job they could see themselves considering in future

Technologies

Fashion and Textiles

Fashion and textile technology

Resources

- Computers or tablets with internet access

My World of Work links

Job profiles

[Clothing alteration hand](#)

[Costume designer](#)

[Dressmaker](#)

[Dry-cleaner](#)

[Fashion designer](#)

[Fashion model](#)

[Garment technologist](#)

[Laundry worker](#)

[Pattern cutter](#)

[Pattern grader](#)

[Retail buyer](#)

[Retail manager](#)

[Tailor](#)

[Textile designer](#)

[Textile dyeing technician](#)

[Textile operative](#)

[Textile technologist](#)

[Upholsterer](#)

[Sewing machinist](#)

[Visual merchandiser](#)

Curriculum links

Suitable for S3 to S6 pupils studying:

Fashion and textiles – National 4/5/Higher

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum