

Stepping Stones

Lesson Plan

Aim

To challenge pupils to think of their next steps and what they might need to do to prepare for and reach future opportunities.

Mapping

DYW: CES – ‘I Can’ Statements	CMS Competencies
<ul style="list-style-type: none"> ★ ‘I Can’ identify my interests, strengths and skills and use them to make informed choices ★ ‘I Can’ extend and use my networks to find and apply for opportunities that match my interests, strengths and skills 	<ul style="list-style-type: none"> ★ I am confident in responding to and managing change within my life and work roles ★ I develop and maintain a range of relationships that are important for my career journey

Learning Outcomes

Pupil will:

- ★ Reflect on where they are now
- ★ Consider future options they can aim towards
- ★ Think about the planning and actions needed to reach different goals
- ★ Consider what and who can help with these steps

Activity on next page...

Instructions for the young person:

You can use these instructions for your young people to explain the activity.

A work-around has been included for those who can't print the worksheet. You can give this option to young people at the time and in the way you think best.

Before you start

- ★ Print out the 'Stepping Stones' Worksheet or draw some blank stones on a piece of paper
- ★ Ask an adult to use a computer/tablet/smart phone to go onto myworldofwork.co.uk

Creating your stepping stones

- ★ Draw on the first stone to show where you are now (at school, sitting exams etc.)
- ★ Draw on the last stone what your end goal is (this could be anything from making new friends to a getting your dream job)
- ★ In between these two stones think about the steps you will have to take to get to the last stone
- ★ Go onto www.myworldofwork.co.uk to get more information on the goal you're thinking about
- ★ This can be repeated for lots of different goals, not only career related goals, that you are currently thinking about
- ★ You can also add in stones as needed

Follow-up

Young person should now have a discussion with someone (parent, friend, teacher etc.) about potential options and research any further information that they discover in these conversations