



My
World of
Work

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Religious and Moral Education to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the topic of morality and justice
- Make a link between lessons on understanding the causes of crime and a career as a prison officer

My World of Work activity (20mins)

- Arrange pupils into groups of two or three
- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Open the job profile for [prison officer](#) and show the videos (see [my world of work links](#))
- Ask the groups to note key points about the jobs
- Discuss: Ask the groups to present back one key point each

Connect the learning (in the wider lesson)

- Discuss:
 - What qualities and skills are needed to be a Prison Officer?
 - What have you learned about the causes of crime that would help you in the role of a prison officer?

Review and reflect (5mins)

- Ask pupils to reflect on the jobs covered and if they may be interested in following one of these careers
- Homework: Ask the class to use this lesson as part of their overall research on careers related to their school subject

Religious and Moral Education

World religions

Morality and justice

Resources

- Computers or tablets with internet access
- Projector

My World of Work links

Job profiles

[Prison officer](#)

Videos

[Jennifer – Behavioural change officer](#)

[Paul – Detention officer](#)

[Neil – Senior officer](#)

[Mark – Instructional officer](#)

Real people stories

[Jennifer – Behavioural change officer](#)

Curriculum links

Suitable for S3 pupils studying:

Religious and Moral Education - BGE

Experiences and outcomes

RME 4-04a: Having considered the key beliefs of world religions, I can express reasoned views on these and discuss how putting them into practice might affect individuals and society. I can confidently support my own responses to these issues of belief.

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum