



Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Practical Woodworking to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage research into careers related to the study of Practical Woodworking

My World of Work activity (15mins)

- Arrange pupils in groups of two or three
- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Ask the groups to choose a job card from the pack
- Ask them to complete the job research sheet

Connect the learning (in the wider lesson)

- Discuss what each job entails and how it links to the activities they are doing in class
- Discuss which skills they are developing in class relate most closely to particular roles they have looked at
- Optional: Ask pupils to search for “Types of Modern Apprenticeship” and have a class discussion on apprenticeships related to this subject. For example:
 - Apprenticeships - construction building
 - Apprenticeships - civil engineering
 - Apprenticeships - engineering construction
 - Apprenticeships - furniture/furnishings/interiors
 - Apprenticeships –wood/timber industries

Review and reflect (5mins)

- Ask pupils to reflect on the jobs covered and if they may be interested in following one of these careers
- Homework: Ask the class to use this lesson as part of their overall research on careers related to their school subject

Craft, design and technology

Practical Woodworking

National 4/5

Resources

- Computers or tablets with internet access
- Job cards
- Job research sheet

My World of Work links

Job profiles

[Cabinet maker](#)
[Carpenter or joiner](#)
[Ceiling fixer](#)
[Construction operative](#)
[Fairground worker](#)
[French polisher](#)
[Furniture designer](#)
[Glazier](#)
[Musical instrument maker or repairer](#)
[Picture framer](#)
[Prop maker](#)
[Set designer](#)
[Shopfitter](#)
[Stagehand](#)
[Window fitter](#)
[Wood machinist](#)

Curriculum links

Suitable for all year groups studying:

Practical Woodworking – National 4/5

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

Job cards

Cabinet maker	Carpenter or joiner
Ceiling fixer	Construction operative
Fairground worker	French polisher
Furniture designer	Glazier
Musical instrument maker or repairer	Picture framer
Prop maker	Set designer
Shopfitter	Stagehand
Window fitter	Wood machinist
Apprenticeships - construction building	Apprenticeships - civil engineering
Apprenticeships - engineering construction	Apprenticeships - furniture/furnishings/interiors
Apprenticeships –wood/timber industries	



**My
World of
Work**

Job research

**Careers linked to:
Practical Woodworking**

Choose a job card

Log into the computer and go to myworldofwork.co.uk

Go to [my career options](#) to find out about the job on your card and answer the following:

What is the job title?	
What are the main duties of this job?	
What are the skills required?	
What qualifications do you need?	
What have you learned in your school subject that might be useful in this job?	
What key point about this job do you want to share with the rest of the class?	