

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Philosophy to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to think about careers related to the study of Philosophy
- Encourage pupils to realise that critical thinking activity in Philosophy builds transferable skills that are highly valued in many professions

My World of Work activity (20mins)

- Split pupils into small groups of two or three
- Go to myworldofwork.co.uk
- Click on [my career options](#)
- Click on [What are my skills?](#)
- Scroll down to the top transferable skills employers want and discuss the skills listed
- Ask the groups to choose a job card from the pack
- Ask them to complete the job research sheet

Connect the learning (in the wider lesson)

- Use the Bertrand Russell quote as a stimulus for discussion on job seeking, 'The pleasure of work is open to anyone who can develop some specialised skill, provided that he can get satisfaction from the exercise of his skill without demanding universal applause'
- Ask pupils to consider what skills they enjoy using in philosophy that could be highlighted in their CV if they were applying for any of these jobs

Review and reflect (5mins)

- Ask pupils to reflect on the jobs covered and if they may be interested in finding out more about these careers
- Homework – ask pupils to access the skills area of their My World of Work profile and select two skills that they have identified as related to their study of Philosophy
- Optional: Encourage pupils to research possible university and college courses involving Philosophy

Religious, moral and philosophical studies

Philosophy

Transferable skills

Resources

- Computers or tablets with internet access
- Job cards
- Job research sheet

My World of Work links

Articles

[What are my skills?](#)

Job profiles

[Actuary](#)

[Advocate](#)

[Counsellor](#)

[Commissioning editor](#)

[Data analyst statistician](#)

[Hypnotherapist](#)

[Journalist](#)

[Judge or Sheriff](#)

[Solicitor](#)

[Paralegal](#)

[Patent attorney](#)

[Procurator fiscal](#)

[Member of Parliament \(MP\)](#)

[Newspaper or magazine editor](#)

[Stockbroker](#)

[Writer](#)

Curriculum links

Suitable for S4 to S6 pupils studying:

Philosophy – National 5 or Higher

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

Job cards

Actuary	Advocate
Counsellor	Commissioning editor
Data analyst statistician	Hypnotherapist
Journalist	Judge or Sheriff
Solicitor	Paralegal
Patent attorney	Procurator fiscal
Member of Parliament (MP)	Newspaper or magazine editor
Stockbroker	Writer





Job research

Careers linked to: Philosophy

Go to myworldofwork.co.uk

Click on 'my career options' and then click on the tab 'I have a career in mind'

Research the job allocated to you and answer the following:

What is the job title?	
What are the main duties of this job?	
What are the skills required?	
What related skills have you learned in your study of Philosophy?	
What else have you learned in your Philosophy subject that might be useful for this job?	