

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Philosophy to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to think about careers related to the study of Philosophy
- Highlight how Philosophy encourages critical thinking and analysis and how this can help businesses and organisations

My World of Work activity (20mins)

- Arrange pupils in groups of two or three
- Go to myworldofwork.co.uk
- Type 'industry' into the 'search the site' box
- Scroll down to find the list of industries and click on the link to [view all industries](#)
- Allocate each group an industry from the list
- Ask them to take some time to research the industry and the related careers and think about where the ability to think and write clearly and to analyse and present arguments would be useful

Connect the learning (in the wider lesson)

- Discuss the industries researched and how a knowledge of Philosophy would be useful
- Use the Bertrand Russell quote as a stimulus to generate discussion, 'Immense harm is caused by the belief that work is virtuous'
- Ask pupils to defend and attack Russell's view

Review and reflect (5mins)

- Ask pupils if their views on careers using philosophy have changed
- Ask pupils to reflect on why philosophy is still such a valued discipline for prospective employers

Religious, moral and philosophical studies

Philosophy

Critical thinking

Resources

- Computers or tablets with internet access

My World of Work links

Industries

[Chemical sciences](#)

[Engineering](#)

[Creative](#)

[Construction](#)

[Energy](#)

[Life sciences](#)

[Food and drink](#)

[Financial services](#)

[Tourism](#)

[ICT and digital technologies](#)

[Health care and social services](#)

Curriculum links

Suitable for S4 to S6 pupils studying:

Philosophy – National 5 or Higher

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
 - Know where to find information and access support making effective use of online sources such as [My World of Work](#)
 - Develop [Career Management Skills](#) as an integral part of their curriculum
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