



Secondary Transition (Role Play) Lesson Plan

Aim

To introduce and familiarise young people with key personnel in secondary school.

To examine the differences between primary and secondary learning patterns.

To enable young people to develop coping strategies for change.

Mapping

CES 'I Can' Statements	CMS Themes and competencies
<ul style="list-style-type: none"> ★ 'I Can' identify people in my network that can help me broaden my horizons ★ 'I Can' believe that I can maximise my potential in any type of work 	<ul style="list-style-type: none"> ★ Horizons ★ Networks

Learning Outcomes

- ★ To look ahead to future transitions within and beyond school.
- ★ Investigate the guidance support and wider support available for making the transition.
- ★ To suggest ways in which studying in secondary school will be different from learning in primary school.

Introduction

Young people will further their learning around key personnel within secondary school and hopefully develop some coping strategies for this transition. They will do this through interviewing an adult as they role play as various roles

Activity on next page...

Instructions for the young person

You can use these instructions for your young people to explain the activity.

A work-around has been included for those who can't print the worksheet. You can give this option to young people at the time and in the way you think best.

Before you start

- ★ Print out the 'Secondary Transition Worksheet' or write your own questions on paper
- ★ Ask an adult if you can interview them as they role play different jobs in the school
 - For example; a subject teacher, head teacher, janitor, canteen staff, office staff, classroom assistant, support staff, bus driver.

Roleplay

- ★ Ask questions from the worksheet or make up your own
- ★ For fun, you could dress up in your uniform and your interviewee could dress up in the different job roles

Follow-up

Young people should take notes of anything that they couldn't answer through interview and research this further on the school website or by asking their teacher.