



School Website Research Lesson plan

Aim

To introduce and familiarise young people with key personnel in secondary school.

To examine the differences between primary and secondary learning patterns.

To enable young people to develop coping strategies for change.

Mapping

CES 'I Can' Statements	CMS Themes and competencies
<ul style="list-style-type: none"> ★ 'I Can' identify people in my network that can help me broaden my horizons ★ 'I Can' believe that I can maximise my potential in any type of work 	<ul style="list-style-type: none"> ★ Horizons ★ Networks

Learning Outcomes

Young people will understand how:

- ★ To look ahead to future transitions within and beyond school.
- ★ To describe the guidance support and wider support available for making the transition.
- ★ The ways in which studying in secondary school will be different from learning in primary school.

Development of Activity

Introduction – Context of lesson

This activity will allow young people to research their new secondary school online. Young people will use the investigation worksheet to find out information that will support their transition.

Activity on next page...

Instructions for the young person

You can use these instructions for your young people to explain the activity.

A work-around has been included for those who can't print the worksheet. You can give this option to young people at the time and in the way you think best.

Before you start

- ★ Print the 'Investigation Worksheet' or write the questions on a piece of paper
- ★ Ask an adult if you can use a computer/tablet/smart phone to go onto your new school's website

Set up your profile

- ★ Use the school website to answer the questions on the investigation worksheet and find out more about your new school
- ★ Try and find 5 useful pieces of information about your new school and write them in the box at the bottom of your investigation worksheet

Follow-up

Young person can discuss their findings with an adult to reinforce their learning and help them feel more secure regarding their transition into secondary school.