

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Music and the topic of film music to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage research into careers related to the topic of film music
- Widen knowledge of careers in the film industry

My World of Work activity (20mins)

- Arrange pupils in groups of two or three
- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Ask the groups to choose a job card from the pack
- Ask them to research the job they are allocated (optional: use the job research sheet)
- If a group finishes quickly they can choose another job card
- Each group should present back to the class one key point about the job(s) they have researched

Connect the learning (in the wider lesson)

- Optional: After collating the information, ask pupils to make an informative poster for the school careers wall if you have one
- Homework: Using the career given on the job card, research a famous person from that career and write a short biography

Review and reflect (5mins)

- Ask students to reflect on the jobs covered and if they might be interested in following one of these careers
- Ask them to give a reason for their answer

Expressive arts

Music

Film music

Resources

- Computers or tablets with internet access
- Projector (optional)
- Pens, A3 paper, glue sticks (optional)
- Job cards
- Job research sheet

My World of Work links

Job profiles

[Classical musician](#)

[Studio sound engineer](#)

[TV or film sound technician](#)

[Stage manager](#)

[TV or film production assistant](#)

[Dancer](#)

[Audio-visual technician](#)

[Broadcast engineer](#)

[Animator](#)

[TV or film director](#)

Curriculum links

Suitable for S1 to S3 pupils studying:

Experiences and outcomes

HWB 3-19a I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning.

HWB 2-20a / HWB 3-20a / HWB 4-20a

I am investigating different careers, occupations, ways of working and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

Job cards

Classical musician	Studio sound engineer
TV or film sound technician	Stage manager
TV or film production assistant	Dancer
Audio-visual technician	Broadcast engineer
Animator	TV or film director





**My
World of
Work**

Job research

**Careers linked to:
Expressive arts**

Choose a job card

Log into the computer and go to myworldofwork.co.uk

Go to [my career options](#) to find out about the job on your card and answer the following:

What is the job title?	
What are the main duties in this job?	
What are the skills required?	
What qualifications do you need?	
What have you learned in your school subject that might be useful in this job?	
Where in Scotland can you train to enter this job?	
What key piece of information about this job do you want to share with the rest of the class?	
