

Lesson insert

Overview

An activity using myworldofwork.co.uk to link Modern Studies to possible careers.

Session can be teacher led or pupils working independently.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to Modern Studies
- Promote investigation and comparison of different career options

My World of Work activity (10mins)

- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Click on [choosing my subjects](#)
- Ask pupils to find jobs related to Modern Studies using the subject choice tool
- Ask pupils to choose two of the careers and research them (Or allocate job profiles from the list shown opposite)
- Ask pupils to take notes from the job profiles
- Ask pupils to describe differences and similarities between these job roles

Connect the learning (in the wider lesson)

- Discuss how learning about Modern Studies in class might be relevant to the job roles they have researched
- Discuss the questions they think could be asked in an interview for any one of these jobs and how they might highlight what they have learned in class

Review and reflect (5mins)

- Ask pupils to reflect on which role appeals to them more
- Ask them to give a reason for their choice
- Homework: Encourage pupils to research possible university and college courses involving Modern Studies

Social studies

Modern Studies

National 5

Resources

- Computers or tablets with internet access

My World of Work links

Job profiles

[Broadcast journalist](#)
[Criminal intelligence analyst](#)
[Careers adviser](#)
[Forensic computer analyst](#)
[Diplomatic service officer](#)
[Economic development officer](#)
[Local government officer](#)
[Magazine journalist](#)
[Newspaper journalist](#)
[Newspaper or magazine editor](#)
[Member of parliament \(MP\)](#)
[Police officer](#)
[Social worker](#)
[Solicitor](#)
[Tourist guide](#)
[TV production runner](#)
[Welfare rights officer](#)

Curriculum links

Suitable for all year groups studying:

Modern Studies - National 5

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop **Career Management Skills** as an integral part of their curriculum