

Lesson insert

Overview

An activity using myworldofwork.co.uk to link Modern Studies to possible careers.

Session can be teacher led or pupils working independently.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to Modern Studies
- Promote investigation and comparison of different career options

My World of Work activity (15mins)

- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Click on [choosing my subjects](#)
- Ask pupils to find jobs related to Modern Studies using the subject choice tool
- Ask pupils to choose two of the careers and research them (Or allocate job profiles from the list shown opposite)
- Ask pupils to use the careers information on each role to complete a Venn diagram (remind pupils that the overlapping section is for information that relates to both careers)
- Ask pupils to describe how to get into this career and the path from school

Connect the learning (in the wider lesson)

- Discuss how learning about Modern Studies in class might be relevant to the job roles they have researched
- Ask pupils to identify how their learning in their other subjects is also related to these careers

Review and reflect (5mins)

- Ask pupils to reflect on:
 - Which role is most interesting and why?
 - Which role do you feel most suited to and why?

Social studies

Modern Studies

Higher

Resources

- Computers or tablets with internet access
- Venn diagram template

My World of Work links

Job profiles

[Broadcast journalist](#)
[Criminal intelligence analyst](#)
[Careers adviser](#)
[Forensic computer analyst](#)
[Diplomatic service officer](#)
[Economic development officer](#)
[Local government officer](#)
[Magazine journalist](#)
[Newspaper journalist](#)
[Newspaper or magazine editor](#)
[Member of parliament \(MP\)](#)
[Police officer](#)
[Social worker](#)
[Solicitor](#)
[Tourist guide](#)
[TV production runner](#)
[Welfare rights officer](#)

Curriculum links

Suitable for senior phase pupils studying:

Modern Studies - Higher

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop **Career Management Skills** as an integral part of their curriculum

Venn diagram

