

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of History to possible careers.

Session can be teacher led or pupils working independently.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to History
- Promote investigation and comparison of different career options

My World of Work activity (15mins)

- Go to myworldofwork.co.uk
- Click on [my career options](#)
- Click on [choosing my subjects](#)
- Ask pupils to find jobs related to History using the subject choice tool
- Ask pupils to choose two of the careers and research them (Or allocate job profiles from the list shown opposite)
- Ask pupils to take notes from the job profiles
- Ask pupils to describe differences and similarities between these job roles

Connect the learning (in the wider lesson)

- Discuss how learning about History in class might be relevant to the job roles they have researched
- Discuss the questions they think could be asked in an interview for any one of these jobs and how they might highlight what they have learned in class

Review and reflect (5mins)

- Ask pupils to reflect on which role appeals to them more
- Ask them to give a reason for their choice
- Homework: Encourage pupils to research possible university and college courses involving History

Social studies

History

National 5

Resources

- Computers or tablets with internet access

My World of Work links

Job profiles

[Archaeologist](#)
[Archivist](#)
[Art gallery curator](#)
[Broadcast journalist](#)
[Conservator](#)
[Civil service administrative officer](#)
[Civil service executive officer](#)
[Diplomatic service officer](#)
[Further education lecturer](#)
[Higher education lecturer](#)
[Librarian](#)
[Magazine journalist](#)
[Media researcher](#)
[Museum curator](#)
[Museum assistant](#)
[Newspaper or magazine editor](#)
[Newspaper journalist](#)
[Primary school teacher](#)
[Secondary school teacher-History](#)
[Secondary school teacher-Modern Studies](#)
[Secondary school teacher - History](#)
[Solicitor](#)
[Sub-editor](#)
[Tourist guide](#)
[Town planner](#)
[Writer](#)

Curriculum links

Suitable for all year groups studying:

History - National 5

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum