

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of History to possible careers.

Session can be teacher led or pupils working independently.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to History
- Promote investigation and comparison of different career options

## My World of Work activity (20mins)

- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Click on [my career options](#)
- Click on [choosing my subjects](#)
- Ask pupils to find jobs related to History using the subject choice tool
- Ask pupils to choose two of the careers and research them (Or allocate job profiles from the list shown opposite)
- Ask pupils to use the careers information on each role to complete a Venn diagram (remind pupils that the overlapping section is for information that relates to both careers)
- Ask pupils to describe how to get into this career and the path from school

## Connect the learning (in the wider lesson)

- Discuss how learning about History in class might be relevant to the job roles they have researched
- Ask pupils to identify how their learning in their other subjects is also related to these careers

## Review and reflect (5mins)

- Ask pupils to reflect on:
  - Which role is most interesting and why?
  - Which role do you feel most suited to and why?

## Social studies

### History

### Higher

## Resources

- Computers or tablets with internet access
- Venn diagram template

## My World of Work links

### Job profiles

[Archaeologist](#)  
[Archivist](#)  
[Art gallery curator](#)  
[Broadcast journalist](#)  
[Conservator](#)  
[Civil service administrative officer](#)  
[Civil service executive officer](#)  
[Diplomatic service officer](#)  
[Further education lecturer](#)  
[Higher education lecturer](#)  
[Librarian](#)  
[Magazine journalist](#)  
[Media researcher](#)  
[Museum curator](#)  
[Museum assistant](#)  
[Newspaper or magazine editor](#)  
[Newspaper journalist](#)  
[Primary school teacher](#)  
[Secondary school teacher-History](#)  
[Secondary school teacher-Modern Studies](#)  
[Secondary school teacher - History](#)  
[Solicitor](#)  
[Sub-editor](#)  
[Tourist guide](#)  
[Town planner](#)  
[Writer](#)

## Curriculum links

Suitable for all year groups studying:

History - Higher

## Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

Venn diagram

