



My  
World of  
Work

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of History to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to

- Encourage pupils to research careers that are linked to historical study
- Make a link between the skills built in History lessons and the skills needed for future careers and/or education

## My World of Work activity (10mins)

- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Click on [my career options](#)
- Click on [choosing my subjects](#)
- Ask pupils to find jobs related to History using the subject choice tool
- Ask them to select three jobs related to History
- Ask the groups to note key points about the jobs, in particular the skills required

## Connect the learning (in the wider lesson)

- Discuss : Ask each pupil to present back the key skills for 1 of the jobs they have researched and discuss how they might develop those skills during History lessons.

## Review and reflect (5mins)

- Ask students to reflect on the jobs covered:
  - How many jobs had not been considered before researching the topic?
  - Were they surprised at the variety of possibilities?
  - Are any pupils interested in following one of these careers?
- **Homework:** Ask the class to use this lesson as part of their overall research on careers related to their school subject

## Social studies

### History

#### Historical study

## Resources

- Computers or tablets with internet access

## My World of Work links

### Job profiles

[Archaeologist](#)

[Archivist](#)

[Art gallery curator](#)

[Broadcast journalist](#)

[Conservator](#)

[Librarian](#)

[Magazine journalist](#)

[Museum curator](#)

[Primary school teacher](#)

[Solicitor](#)

[Tourist guide](#)

[Secondary school teacher - History](#)

### Real people stories

[Alexander – Tour guide](#)

[Amy - Furniture designer](#)

## Curriculum links

Suitable for S1 or S2 pupils studying:

### Experiences and outcomes

**LIT 3/4-06a:** I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience.

## Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum