

How Good is Our College? – mapping the Education Team Service Offer on My World of Work

How good is our leadership and approach to improvement?				
Indicator	Theme	Challenge Questions	MyWoW Activity and Capacity Building	College own examples of effective use
1.2 Leadership of learning and teaching	<ul style="list-style-type: none"> Career-long professional learning (CLPL) 	<ul style="list-style-type: none"> How well do CLPL arrangements in the application of MyWoW support curriculum teams and individual staff leads to enhance learning and teaching? 	<ul style="list-style-type: none"> Capacity building for all College staff in appropriate use of MyWoW to support career education 	
1.3 Leadership of services to support learning	<ul style="list-style-type: none"> CLPL Partnerships with other agencies 	<ul style="list-style-type: none"> How well do managers of curriculum and support service areas jointly plan and deliver services to enhance the use of MyWoW? How well do CLPL arrangements equip staff to use MyWoW to meet the variations in the range of learner needs? How well do staff involve learner representatives in 	<ul style="list-style-type: none"> Service level planning/partnership agreement in place and working Capacity building for all College staff in the appropriate use of MyWoW to support career education MyWoW integrated across the curriculum College lecturing staff make use of subject lesson inserts at all levels as appropriate All staff make effective use of free to use partner resources within MyWoW Ongoing planning and review are undertaken with the SDS Education Executive, using statistical evidence of use of MyWoW across the College 	

		improving the quality of MyWoW use?	<ul style="list-style-type: none"> Sharing of good practice and utilisation of SDS Education Executive's knowledge to develop new approaches within the college 	

How good is the quality of the provision and service we deliver?				
Indicator	Theme	Challenge questions	MyWoW activity and Capacity Building	College own examples of effective use
2.2 Curriculum	<ul style="list-style-type: none"> Rationale, design and development Effectiveness and appropriateness of the curriculum Skills for learning, life and work Learning pathways 	<ul style="list-style-type: none"> To what extent do staff link MyWoW to the local and national economy and Labour Market Information (LMI) when designing the curriculum? How well do curriculum teams ensure all learners gain relevant knowledge and appropriate levels of Career Management Skills (CMS)? How well does MyWoW within the curriculum provide opportunities for learners to 	<ul style="list-style-type: none"> Service level planning/partnership agreement are in place and working Capacity building for all College staff in appropriate use of LMI with MyWoW to support career education All students are registered with active and updated use of their account MyWoW is used appropriately to support key stages (e.g. application, induction, employability, exit planning, essential - Meta- skills, etc.) College lecturing staff make use of subject lesson inserts at all levels as appropriate All staff make appropriate use of free-to-use partner resources, with MyWoW integrated across the curriculum Students use MyWoW as a platform for reflective skills-based profiling 	

		<p>incrementally develop CMS to prepare for progression?</p> <ul style="list-style-type: none"> • How well do curriculum teams promote and embed MyWoW and CMS within the curriculum? 		
2.3 Learning, teaching and assessment	<ul style="list-style-type: none"> • Learning and engagement • Teaching • Evaluation of the learning experience 	<ul style="list-style-type: none"> • How motivating are MyWoW experiences for learners? • How well do learners make use of MyWoW resources to make informed choices? • How effectively do staff utilise MyWoW resources to enhance learning activities? • How well do staff reflect on the application of MyWoW to improve the learning experience? 	<ul style="list-style-type: none"> • All students are registered and make active and updated use of their account • MyWoW is used appropriately to support key stages (e.g. application, induction, employability, exit planning, essential - Meta - skills, etc.) • College lecturing staff make use of subject lesson inserts at all levels as appropriate • All staff make use of free-to-use partner resources, with MyWoW integrated across the curriculum • Ongoing planning and review are undertaken with the SDS Education Executive, using statistical evidence on the use of MyWoW across the College • There is sharing of good practice and utilisation of SDS Education Executive's knowledge - to develop new approaches within the college • The College is willing to participate in the development of new MyWoW resources and approaches 	

			<ul style="list-style-type: none"> Students use MyWoW as a platform for reflective skills-based profiling 	
2.4 Services to support learning	<ul style="list-style-type: none"> Management of services to support learning Services which contribute to achievement, attainment and progression Services which contribute to progression to a positive destination 	<ul style="list-style-type: none"> How effective are arrangements for providing potential and current learners with access to MyWoW services to make informed decisions about their learning? How effective are arrangements for learners to reflect on and discuss their use of MyWoW with staff? How well do staff draw on MyWoW to support learners to achieve a positive destination? 	<ul style="list-style-type: none"> MyWoW is used appropriately to support key stages (e.g. application, induction, employability, exit planning, essential skills, etc.) College lecturing staff make use of subject lesson inserts at all levels as appropriate All staff make appropriate use of free-to-use partner resources, with MyWoW integrated across the curriculum Students use MyWoW as a platform for reflective skills-based profiling 	
2.5 Transitions	<ul style="list-style-type: none"> Collaborative planning and delivery Arrangement to support learners 	<ul style="list-style-type: none"> How well do staff work with SDS and schools to ensure effective transition arrangements into and out of college programmes? How effectively are learners supported to 	<ul style="list-style-type: none"> A Service level planning/partnership agreement with SDS in place and working All students are registered and make active and updated use of their account MyWoW is used appropriately to support key stages (e.g. application, induction, employability, exit planning, essential skills, etc.) 	

		<p>use MyWoW to make informed choices about the next phase of their learning or employment?</p>	<ul style="list-style-type: none"> • All staff make appropriate use of free-to-use partner resources, with MyWoW integrated across the curriculum • Ongoing planning and review are undertaken with the SDS Education Executive, using statistical evidence on the use of MyWoW across the College • There is sharing of good practice and utilisation of the SDS Education Executive's knowledge - to develop new approaches within the College 	
2.6 Partnerships	<ul style="list-style-type: none"> • Collaborative arrangements • Responsiveness to the needs of external stakeholders 	<ul style="list-style-type: none"> • Is there a Partnership Agreement in place with SDS? • How well do staff work with SDS to improve outcomes for learners? 	<ul style="list-style-type: none"> • Ongoing planning and review are undertaken with the SDS Education Executive using statistical evidence of use of MyWoW across the College • There is sharing of good practice and utilisation of the SDS Education Executive's knowledge - to develop new approaches within the College • The College is willing to participate in the development of new MyWoW resources and approaches 	