



My  
World of  
Work

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of Geography and the topic of people and places to possible careers.

Session can be teacher led or students working independently.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to explore the range of careers related to the study of people and places in Geography lessons
- Encourage pupils to research careers where a knowledge of geographical locations would be useful

## My World of Work activity (20mins)

- Arrange pupils in groups of two or three
- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Go to [my career options](#)
- Click on the tab 'I have a career in mind'
- Ask the groups to choose a job card from the pack and complete the job research sheet
- Optional: Encourage pupils to research possible university and college courses involving Geography

## Connect the learning (in the wider lesson)

- Discuss how learning about Geography in class might be relevant to the job roles they have researched
- Discuss the questions they think could be asked in an interview for any one of these jobs and how they might highlight what they have learned in class

## Review and reflect (5mins)

- Ask pupils to reflect on the jobs covered and if they may be interested in finding out more about these careers
- Ask pupils to consider the key skills covered and how they can develop these skills inside and outside of school
- Homework – ask pupils to access the skills area of their My World of Work account and select two skills that they have identified as related to their study of Geography

## Social studies

### Geography

#### People and places

## Resources

- Computers or tablets with internet access
- Job cards
- Job research sheet

## My World of Work links

### Job profiles

[Airline pilot](#)  
[Archaeologist](#)  
[Astronaut](#)  
[Bus or coach driver](#)  
[Cartographer](#)  
[Courier](#)  
[Economic development officer](#)  
[Educational psychologist](#)  
[Environmental health officer](#)  
[Estate agent](#)  
[Freight forwarder](#)  
[Helicopter pilot](#)  
[Immigration officer](#)  
[Large goods vehicle driver](#)  
[Occupational psychologist](#)  
[Psychologist](#)  
[Resort representative](#)  
[Secondary school teacher- Geography](#)  
[Secondary school teacher - Modern Studies](#)  
[Tour manager](#)  
[Town planner](#)  
[Train station staff](#)  
[Travel agent](#)  
[Zookeeper](#)

## Curriculum links

Suitable for all year groups studying:

Geography – National 4/5 or Higher

## Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

## Job cards

Airline pilot	Archaeologist
Astronaut	Cartographer
Bus or coach driver	Courier
Psychologist	Economic development officer
Environmental health officer	Educational psychologist
Helicopter pilot	Estate agent
Large goods vehicle driver	Immigration officer
Occupational psychologist	Freight forwarder
Secondary school teacher Geography	Resort representative
Tour manager	Secondary school teacher Modern Studies
Train station staff	Town planner
Travel agent	Zookeeper



**My  
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Work**

# Job research

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**Careers linked to:  
Geography**

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Choose a job card

Log into the computer and go to [myworldofwork.co.uk](http://myworldofwork.co.uk)

Go to [my career options](#) to find out about the job on your card and answer the following:

What is the job title?	
What are the main duties of this job?	
What are the skills required?	
Which of these skills are you developing in class?	
What else have you learned in your school subject that might be useful in this job?	

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