



My
World of
Work

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Geography to possible careers.

Session can be teacher led or students working independently.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to Geography
- Promote investigation and comparison of different careers

My World of Work activity (20mins)

- Go to myworldofwork.co.uk
- Click on [my career options](#)
- Click on [choosing my subjects](#)
- Ask pupils to find jobs related to Geography using the subject choice tool
- Ask pupils to choose two of the careers and research them (or allocate job profiles from the list shown opposite)
- Ask pupils to use the careers information on each role to complete a Venn diagram (remind pupils that the overlapping section is for information that relates to both careers)
- Ask pupils to research how to get into this career and the path from school

Connect the learning (in the wider lesson)

- Choose one career and explore the 'Getting in' section together to discuss qualifications and training
- Discuss how learning about Geography in class might be relevant to the job roles they have researched
- Ask pupils to identify how their learning in their other subjects is also related to these careers

Review and reflect (5mins)

- Ask pupils to reflect on:
 - Which role is most interesting and why?
 - Which role do you feel most suited to and why?

Social studies

Geography

Broad General Education

Resources

- Computers or tablets with internet access
- Venn diagram

My World of Work links

Job profiles

[Building surveyor](#)
[Civil engineer](#)
[Countryside officer](#)
[Estate agent](#)
[Forest officer](#)
[Geoscientist](#)
[Landscape architect](#)
[Meteorologist](#)
[Oceanographer](#)
[Quantity surveyor](#)
[Tour manager](#)
[Town planner](#)

Curriculum links

Suitable for all year groups studying:

Geography – BGE

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

Venn diagram

