



My
World of
Work

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Geography and the topic of rivers to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the topic of rivers
- Make a link between various aspects of the study of rivers to the activities carried out by jobs relating to this topic
- Enable pupils to realise how topics and subjects studied in school relate to the wider world. They will become even more important if climate change continues to cause water levels to change

My World of Work activity (10mins)

- Split the class into groups of two or three
- Go to myworldofwork.co.uk
- Click on [my career options](#)
- Ask them to choose a job card
- Ask them to research the job they are allocated (optional: use the job research sheet)

Connect the learning (in the wider lesson)

- Discuss: What other aspects of geography are involved in this job?

Review and reflect (5mins)

- Ask students to reflect on the jobs covered:
 - How many jobs had not been considered before researching the topic?
 - Were they surprised at the variety of possibilities?
 - Are any pupils interested in following one of these careers?
- **Homework:** Ask the class to use this lesson as part of their overall research on careers related to their school subject

Social studies

Geography

Rivers

Resources

- Computers or tablets with internet access
- Job cards
- Job research sheet

My World of Work links

Job profiles

[Building surveyor](#)

[Cartographer](#)

[Dynamic positioning operator](#)

[Environmental consultant](#)

[Fish farm worker](#)

[Geoscientist](#)

[Land surveyor](#)

[Landscape architect](#)

[Town planner](#)

[Mechanical engineer](#)

[Outdoor activities instructor](#)

[Modern apprenticeship: Water industries](#)

[Modern apprenticeship: Construction industry](#)

[Modern apprenticeship: Aquaculture](#)

Curriculum links

Suitable for S1 or S2 pupils studying:

Geography - BGE

Experiences and outcomes

SOC3 -07a: Having investigated processes which form and shape landscapes, I can explain their impact on selected landscapes in Scotland, Europe and beyond.

SOC3- 08a: I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact.

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

Job cards

Building surveyor	Cartographer
Dynamic positioning operator	Environmental consultant
Geoscientist	Land surveyor
Landscape architect	Town planner
Mechanical engineer	Fish farm worker
Outdoor activities instructor	Modern Apprentice: Water industries
Modern Apprentice: Construction industry	Modern Apprentice: Aquaculture





Job research

**Careers linked to:
Social studies**

Choose a job card

Log into the computer and go to myworldofwork.co.uk

Go to [my career options](#) to find out about the job on your card and answer the following:

What is the job title?	
What sort of tasks does this job involve?	
What are the skills required for this job?	
What subjects are useful if you are interested in this job?	
What qualifications are required?	
What have you learned in your school subject that would be useful in this job?	
What key piece of information about this job do you want to share with the rest of the class?	
