

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of English and the topic of solo talk to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to realise that talking to a group of people is a skill used in many areas of work
- Emphasise the importance of verbal communication in many careers

My World of Work activity (15mins)

- Arrange pupils in groups of two or three
- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Ask the groups to choose a job card from the pack
- Ask pupils to research the job and the skills required
- Ask them to think about why solo talk is important in this job

Connect the learning (in the wider lesson)

- Discuss the skills required to give a good solo talk:
 - Researching the topic
 - Deciding the presentation content and method
 - Organising the material in a logical flow
 - Working with visual aids
 - Dealing with nerves
 - Dealing with questions
 - Adjusting body language to match your message
 - Persuading others
 - Managing time

Review and reflect (10mins)

- Discuss the importance of practicing solo talk in class and how it prepares them for the world of work
- Discuss the importance of talking to a group of people in all areas of employment:
 - Attending an interview
 - Giving a presentation
 - During team meetings/group conversations
 - Telling others about your ideas
 - Attending training, conferences or other group events
 - During daily activities within a team to get the job done
 - Training new people in your team and showing them how things are done
 - Applying for promotion

Languages

English

Solo talk

Resources

- Computers or tablets with internet access
- Job cards

My World of Work links

Job profiles

[Call centre operative](#)
[Counsellor](#)
[Customer service assistant](#)
[Customs officer](#)
[Emergency call handler](#)
[Judge or sheriff](#)
[Newspaper journalist](#)
[Market research interviewer](#)
[Nurse](#)
[Police officer](#)
[Secondary school teacher](#)
[Personal assistant](#)
[Social worker](#)
[Solicitor](#)
[Legal secretary](#)
[Waiting staff](#)

Curriculum links

Suitable for all year groups studying:

English – National 4/5 and Higher

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

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|----------------------------|-----------------------------|
| Call centre operative | Counsellor |
| Customer service assistant | Customs officer |
| Emergency call handler | Judge or sheriff |
| Newspaper journalist | Market research interviewer |
| Nurse | Police officer |
| Secondary school teacher | Personal assistant |
| Social worker | Solicitor |
| Legal secretary | Waiting staff |

