

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of English and the topic of research skills to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Highlight the resources available on [myworldofwork.co.uk](http://myworldofwork.co.uk) for researching careers
- Encourage pupils to research different categories of jobs
- Encourage research on what is required for individuals to follow their dream job
- Show pupils that research skills are required for more than just projects and essays in school
- Highlight the importance of using reliable sources of information for research

## My World of Work activity (15 mins)

- Arrange pupils into six groups
- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Go to [my career options - I have a rough idea](#)
- Allocate a category to each group
  1. Create
  2. Discover
  3. Produce
  4. Protect
  5. Care
  6. Support
- Ask each group to research jobs in each category to discover the type of work involved

## Connect the learning (in the wider lesson)

- Discuss as a class the importance of using reliable sources of information for research
- Discuss with pupils what jobs they have seen that involve research skills

## Review and reflect (5 mins)

- Ask pupils what their ambitions are
- Homework: Ask pupils to go to [my career options - give me ideas](#) and go to the ambition section to research their dream job

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## Languages

### English

### Research skills

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## Resources

- Computers or tablets with internet access
- Optional: Job research sheet

## My World of Work links

### Job profiles

[My career options - I have a rough idea](#)

### Curriculum links

Suitable for S1 to S3 pupils studying:

English - BGE

### Experiences and outcomes

LIT 3-13a: I can select and use the strategies and resources I find most useful before I read, and as I read, to monitor and check my understanding.

LIT 3-18a: To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognise persuasion and assess the reliability of information and credibility and value of my sources.

### Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum



# Job research

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Languages

English

Research skills

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Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)

Go to [my career options - give me ideas](#)

Search for a job in the category you are allocated and answer the following:

What is the job title?	
What are the main duties of this job?	
What are the skills required?	
What qualifications do you need?	
How might research skills be useful in this job?	

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