

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of English to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the study of English
- Make links between the literacy skills pupils are developing in English and their library work and consider their value in the workplace

My World of Work activity (20mins)

- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Search for the job profile of a librarian
- Ask pupils to read the profile and create notes on the the roles and responsibilities of the librarian
- Watch the My World of Work videos for Lawrence and Mike

Connect the learning (in the wider lesson)

Before using My World of Work:

- Arrange pupils in groups of three or four
- Introduce pupils to the school librarian and/or library space if they are not already familiar

After the My World of Work activity:

- Ask pupils to discuss the benefits to young people of having a library and a librarian in school
- Optional: Ask pupils to create a list of questions to ask their librarian and organise a class Q&A
- Arrange the pupils into groups and ask them to work together to create a 'Using our library' display that can act as a whole school resource
- Ask groups to take responsibility for finding and presenting information on different aspects of the library display

Review and reflect (5mins)

- Ask pupils to reflect on the role of the librarian and the skills developed in English that would be useful for this career
- Homework: Research the role of the library assistant. How does it compare to the role of the librarian? What ways could pupils volunteer to assist the librarian in their school?

Languages

English

Reading: Finding and using information

Resources

- Computers or tablets with internet access
- Smart-board or projector
- Paper, poster paper and coloured pens
- Access to a library space (if available)
- School librarian for Q&A (if available)

My World of Work links

Job profiles

[Librarian](#)

[Library assistant](#)

[Archaeologist](#)

[Conservator](#)

[Archivist](#)

[Museum curator](#)

[Museum assistant](#)

[Bookbinder or print finisher](#)

[Media researcher](#)

Curriculum links

Suitable for S1 or S2 pupils studying:

English – BGE

Experiences and outcomes

LIT 2-14a: Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.

LIT 3-11a: I regularly select and read, listen to or watch texts for enjoyment and interest, and I can express how well they meet my needs and expectations and give reasons, with evidence, for my personal response.

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum