

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of Engineering Science to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage research into careers related to the study of Engineering Science
- Highlight careers in Engineering Science that focus on exploring engineering problems and finding solutions

## My World of Work activity (20mins)

- Arrange pupils in groups of two or three
- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Go to [my career options](#)
- Ask the groups to choose a job card from the pack
- Ask them to complete the job research sheet

## Connect the learning (in the wider lesson)

- Discuss what each job entails and how it links to the activities they are doing in class
- Discuss which skills they are developing in class relate most closely to particular roles they have looked at

## Review and reflect (5mins)

- Ask pupils to reflect on the jobs covered and if they may be interested in following one of these careers
- Homework: Ask the class to use this lesson as part of their overall research on careers related to their school subject

## Technologies

### Engineering Science

#### Exploring problems and solutions

## Resources

- Computers or tablets with internet access
- Job research sheet

## My World of Work links

### Job profiles

[Aerospace engineer](#)  
[Agricultural engineer](#)  
[Automotive engineer](#)  
[Broadcast engineer](#)  
[Biotechnologist](#)  
[Chemical engineer](#)  
[Clinical engineer](#)  
[Civil engineer](#)  
[Design engineer](#)  
[Drilling engineer](#)  
[Electrical engineer](#)  
[Electronics engineer](#)  
[Energy engineer](#)  
[Geneticist](#)  
[Manufacturing systems engineer](#)  
[Marine engineer](#)  
[Materials engineer](#)  
[Measurement and control engineer](#)  
[Mechanical engineer](#)  
[Medical physicist](#)  
[Structural engineer](#)  
[Network manager](#)  
[Physicist](#)  
[Software developer](#)  
[Studio sound engineer](#)  
[Telecoms engineer](#)  
[Watch or clock repairer](#)

## Curriculum links

Suitable for all year groups studying:

Engineering Science – National 4

## Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum

## Job cards

|                                |                                  |
|--------------------------------|----------------------------------|
| Aerospace engineer             | Agricultural engineer            |
| Automotive engineer            | Broadcast engineer               |
| Biotechnologist                | Chemical engineer                |
| Clinical engineer              | Civil engineer                   |
| Design engineer                | Drilling engineer                |
| Electrical engineer            | Electronics engineer             |
| Energy engineer                | Geneticist                       |
| Manufacturing systems engineer | Marine engineer                  |
| Materials engineer             | Measurement and control engineer |
| Mechanical engineer            | Medical physicist                |
| Structural engineer            | Network manager                  |
| Physicist                      | Software developer               |
| Studio sound engineer          | Telecoms engineer                |
| Watch or clock repairer        |                                  |



**My  
World of  
Work**

# Job research

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**Careers linked to:  
Engineering Science**

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Choose a job card

Log into the computer and go to [myworldofwork.co.uk](http://myworldofwork.co.uk)

Go to [my career options](#) to find out about the job on your card and answer the following:

|  |  |
|--|--|
| What is the job title?   |  |
| What are the main duties of this job?  |  |
| What are the skills required?  |  |
| What qualifications do you need?   |  |
| What have you learned in your school subject that might be useful in this job? |  |
| What key point about this job do you want to share with the rest of the class? |  |