



My
World of
Work

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Drama and the topic of preparation for performance to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the expressive arts, specifically drama
- Highlight the skills and qualities needed within this field
- Help pupils understand they are developing transferable skills in their study of drama
- Encourage pupils to establish connections between the skills they are developing in class and the skills needed in careers within event management and coordination

My World of Work activity (20mins)

- Arrange pupils in groups of three or four
- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Search for the job profile of an events manager
- Ask pupils to take notes on the top related skills
- Direct them to the related careers and ask them to research common skills and qualities
- Watch the video of Kirsty: Events coordinator
- Watch the video of John: Social Bite

Connect the learning (in the wider lesson)

- Discuss the videos and how the skills learned in Drama are used by these people in different contexts
- Discuss the challenges pupils think they will face in the process of preparing and presenting a group performance
- Discuss how the skills they are developing in planning performances are similar to the role of an events manager

Review and reflect (5mins)

- Reflect how their learning in Drama will help them in future careers
- Ask pupils to think about their strengths and what they want to improve on during the preparation for performance activity

Expressive arts

Drama

Preparation for performance

Resources

- Computers or tablets with internet access
- Smart-board or projector
- Paper and pens (coloured)

My World of Work links

Job profiles

[Events manager](#)

[Stage manager](#)

[Conference and exhibition organiser](#)

[Music promotions manager](#)

[Art gallery curator](#)

[Community arts worker](#)

[Public relations officer](#)

[TV production runner](#)

[TV or film production assistant](#)

Videos

[Kirsty: Events coordinator](#)

[John: Social entrepreneur](#)

Curriculum links

Suitable for S4 to S6 pupils studying:

Drama – National 5

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum