



My
World of
Work

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Drama and the topic of theatrical make-up to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the topic of theatrical make-up
- Make links between various aspects of theatrical make-up or make-up artistry and jobs relating to this field
- Highlight the skills and qualities needed in these careers

My World of Work activity (15mins)

- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Search for the job profile of a make-up artist
- Watch the video of Laurie: Wigs and make-up supervisor

Connect the learning (in the wider lesson)

Before using My World of Work:

- Arrange pupils in groups of two or three
- Begin with a discussion on the terms 'skills' and 'qualities' and the differences between these terms
- In groups ask pupils to create a mind map for the skills and qualities that someone working in make-up artistry may need

After the My World of Work activity:

- Ask pupils to match up the skills and qualities they had identified in their mind maps with those in the profile
- Discuss the importance of having skills in creativity as well as time management in this industry

Review and reflect (5mins)

- Discuss the possible pros and cons of working as a make-up artist in the theatre industry
- Homework: Research other industries where make-up artists are employed and compare and contrast these job roles

Expressive arts

Drama

Theatrical make-up

Resources

- Computers or tablets with internet access
- Smart-board or projector
- Paper and pens (coloured)

My World of Work links

Job profiles

[Make-up artist](#)

[Hairdresser](#)

[Beauty therapist](#)

[Beauty consultant](#)

[Wardrobe assistant](#)

[Costume designer](#)

[Nail technician](#)

Videos

[Laurie: Wigs and Make-Up Supervisor](#)

Curriculum links

Suitable for S3 pupils studying:

Drama - BGE

Experiences and outcomes

EXA 4-14b : I can use theatre arts technology to enhance tension, mood and atmosphere in drama work.

LIT 3-05a – 4-05a: As I listen or watch, I can make notes and organise these to develop thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate.

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum