



My
World of
Work

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Drama and the topic of acting and performance to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the topic of acting and performance
- Make links between various aspects of the study of acting and performance and jobs relating to this field
- Highlight the skills and qualities needed in these careers

My World of Work activity (15mins)

- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Search for the job profile of an actor
- Ask pupils to take notes on the working conditions
- Discuss what they think of this and how it compares to other jobs they have considered

Connect the learning (in the wider lesson)

Before using My World of Work:

- Arrange pupils in groups of two or three
- Begin by asking what actors/performers they admire
- Discuss what makes a good actor
- Ask groups to create a mind map of these key words

After the My World of Work activity:

- Ask pupils to match up the skills and qualities they had identified in their mind maps with those in the profile

Review and reflect (5mins)

- Discuss the possible pros and cons of working as an actor
- Homework: Ask pupils to select an actor or performer of their choice and create a CV for them. Alternatively, ask pupils to create an informative poster on another job role related to acting and performance for display in the classroom

Expressive arts

Drama

Acting and performance

Resources

- Computers or tablets with internet access
- Smart-board or projector
- Paper and pens (coloured)

My World of Work links

Job profiles

[Actor](#)

[Stunt performer](#)

[Fashion model](#)

[TV presenter](#)

[Dancer](#)

Curriculum links

Suitable for S1 or S2 pupils studying:

Drama - BGE

Experiences and outcomes

EXA 2-15b / 3-15b: I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

LIT 2-05a – 3-05a: As I listen or watch, I can make notes and organise these to develop thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate.

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop **Career Management Skills** as an integral part of their curriculum