



My  
World of  
Work

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of Business Management and the topic of finance to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the study of Business Management
- Make a link between the skills learned in the study of finance and the skills needed for jobs in this area

## My World of Work activity (20mins)

- Arrange pupils into small groups of two or three
- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Go to [my career options](#)
- Click on the tab 'I have a career in mind'
- Assign groups a job role and ask them to complete the job research sheet
- Each group should present back to the class one key point about the job(s) they have researched

## Connect the learning (in the wider lesson)

- Ask the following during the lesson:
  - What skills are required to do these jobs?
  - Where have you used these skills in finance lessons?
- Optional: Ask pupils to create a presentation with the following headings (to be presented back at a future session):
  - Job title
  - Job role summary and key duties
  - Key skills and how we develop them in finance
  - Entry requirements and subjects to study
  - Expected pay and working conditions
  - Similar roles

## Review and reflect (5mins)

- Discuss the diversity of jobs available in this sector
- Ask pupils to reflect on the jobs covered and the skills identified
- Ask pupils to consider other ways to develop these skills – for example in other curriculum areas or outside of school

## Social studies

## Business Management

## Finance

## Resources

- Computers or tablets with internet access
- Job research sheet

## My World of Work links

### Job profiles

[Management accountant](#)

[Company secretary](#)

[Stockbroker](#)

[Tax inspector](#)

[Public finance accountant](#)

[Accounting technician](#)

[Bank manager](#)

[Credit manager](#)

[Revenues officer](#)

## Curriculum links

Suitable for S3 pupils studying:

### Business Management - BGE

#### Experiences and outcomes

LIT 3-29a: I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and/or evidence.

TCH 4-03b: I can use ICT effectively in different learning contexts across the curriculum to access, select and present relevant information in a range of tasks.

TCH 3-07b: I can select and use a range of media to present and communicate business information

## Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum



**My  
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# Job research

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**Careers linked to:  
Business Management**

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Log into the computer and go to [myworldofwork.co.uk](http://myworldofwork.co.uk)

Go to [my career options](#) to find out about the job you have been assigned and answer the following:

What is the job title?	
What are the main duties of this job?	
What are the skills required?	
What qualifications do you need?	
What have you learned in your school subject that might be useful in this job?	
What key piece of information about this job do you want to share with the rest of the class?	