



My  
World of  
Work

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of Business Management and the topic of enterprise to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the study of Business Management
- Encourage pupils to understand self employment as an alternative to other modes of working
- Make a link between the skills learned in the study of Enterprise and the skills needed for self employment

## My World of Work activity (20mins)

- Arrange pupils into small groups of two or three
- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Go to [my career options](#)
- Scroll down and click on [employment options](#)
- Click on [Be your own boss](#)
- Show a selection of videos from the meet the entrepreneurs section

## Connect the learning (in the wider lesson)

- Ask the following during the lesson:
  - What skills are required to do these jobs?
  - Where have you used these skills in enterprise lessons?
- Optional: Ask pupils to create a presentation with the following headings (to be presented back at a future session):
  - Why start your own business?
  - Pros and cons of self-employment
  - Key skills needed
  - How we can develop these skills
  - Where to find help/What help is available?

## Review and reflect (5mins)

- Ask pupils to reflect on whether they would consider self employment as a career option
- Ask pupils to reflect on how they can develop their skills for self employment

## Social subjects

### Business Management

### Enterprise

## Resources

- Computers or tablets with internet access

## My World of Work links

### Articles

[Be your own boss](#)

### Videos

[Entrepreneur - Craig Munro](#)

[Social entrepreneur- Laura Nicolson](#)

[Entrepreneur - Blair Bowman](#)

[Entrepreneur - Josh Littlejohn](#)

[Furniture designer - Amy Dolan](#)

## Curriculum links

Suitable for S1 to S3 pupils studying:

Business Management - BGE

### Experiences and outcomes

LIT 3-29a: I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and/or evidence.

TCH 4-03b: I can use ICT effectively in different learning contexts across the curriculum to access, select and present relevant information in a range of tasks.

TCH 3-07b: I can select and use a range of media to present and communicate business information

## Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop **Career Management Skills** as an integral part of their curriculum