



My
World of
Work

Lesson insert

Overview

An activity using myworldofwork.co.uk to link the study of Business Management and the topic of enterprise to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the study of Business Management
- Encourage pupils to understand self employment as an alternative to other modes of working
- Make a link between the skills learned in the study of Enterprise and the skills needed for self employment

My World of Work activity (20mins)

- Arrange pupils into small groups of two or three
- Go to myworldofwork.co.uk
- Go to [my career options](#)
- Scroll down and click on [employment options](#)
- Click on [find out about enterprise and entrepreneurship](#)
- Show a selection of videos from the meet the entrepreneurs section

Connect the learning (in the wider lesson)

- Ask the following during the lesson:
 - What skills are required to do these jobs?
 - Where have you used these skills in enterprise lessons?
- Optional: Ask pupils to create a presentation with the following headings (to be presented back at a future session):
 - Why start your own business?
 - Pros and cons of self-employment
 - Key skills needed
 - How we can develop these skills
 - Where to find help/What help is available?

Review and reflect (5mins)

- Ask pupils to reflect on whether they would consider self employment as a career option
- Ask pupils to reflect on how they can develop their skills for self employment

Social subjects

Business Management

Enterprise

Resources

- Computers or tablets with internet access

My World of Work links

Articles

[Find out about enterprise and entrepreneurship](#)

Videos

[Entrepreneur - Craig Munro](#)
[Social entrepreneur- Laura Nicolson](#)
[Entrepreneur - Blair Bowman](#)
[Entrepreneur - Josh Littlejohn](#)
[Furniture designer - Amy Dolan](#)

Curriculum links

Suitable for S1 to S3 pupils studying:

Business Management - BGE

Experiences and outcomes

LIT 3-29a: I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and/or evidence.

TCH 4-03b: I can use ICT effectively in different learning contexts across the curriculum to access, select and present relevant information in a range of tasks.

TCH 3-07b: I can select and use a range of media to present and communicate business information

Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop **Career Management Skills** as an integral part of their curriculum