



My  
World of  
Work

# Lesson insert

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of Art and Design and critical activity to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to realise that critical activity in Art and Design builds knowledge useful for possible future careers
- Highlight different careers related to Art and Design

## My World of Work activity (20mins)

- Arrange pupils in groups of two or three
- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Click on [my career options](#)
- Click on [choosing my subjects](#)
- Ask pupils to find jobs related to Art and Design using the subject choice tool
- Ask pupils to choose two of the careers and research them (Or allocate job profiles from the list shown opposite)
- Ask pupils to take notes on the type of work involved that might require a knowledge of Art and Design

## Connect the learning (in the wider lesson)

- Ask pupils to think of jobs that require a knowledge of the work of artists or designers from history or the present day
- Discuss which of these careers relates best to the particular artist, designer or movement they have been studying in class

## Review and reflect (5mins)

- Ask pupils to reflect on the jobs covered and if they might be interested in following one of these careers
- Ask them to give a reason for their answer

## Expressive arts

### Art and Design

### Critical activity

## Resources

- Computers or tablets with internet access

## My World of Work links

### Job profiles

[Antique dealer](#)  
[Conservator](#)  
[Exhibition designer](#)  
[Fashion designer](#)  
[Fine artist](#)  
[Furniture designer](#)  
[Illustrator](#)  
[Interior designer](#)  
[Medical illustrator](#)  
[Model maker](#)  
[Product designer](#)  
[Set designer](#)  
[Textile designer](#)

## Curriculum links

Suitable for S1 or S2 pupils studying:

Art and Design - BGE

### Experiences and outcomes

EXA 3-07a: I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

LIT 3-05a / LIT 4-05a: As I listen or watch, I can make notes and organise these to develop thinking, help retain and recall information, explore issues and create new texts, using my own words as appropriate.

## Career Education Standard (3-18)

Supports entitlements set out in the [Career Education Standard](#) for young people to:

- Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the **strengths** and **skills** needed to take advantage of these opportunities
- Know where to find information and access support making effective use of online sources such as [My World of Work](#)
- Develop [Career Management Skills](#) as an integral part of their curriculum