

Overview

An activity using myworldofwork.co.uk to link the study of English and the topic of reading to life and work outside of school.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Emphasise that reading for understanding is a skill not only relevant in school
- Highlight the importance of summarising information using your own words

My World of Work activity (15mins)

- Arrange pupils in groups of two or three
- Go to myworldofwork.co.uk
- Go to [My career options](#)
- Assign a job profile to each group
- Ask each group to take notes on the duties and skills required for that role and to note three other key facts

Connect the learning (in the wider lesson)

- Give each pupil one of the text passages attached – this can be done in groups or individually
- Ask each of them to practice summarising the meaning of the passage
- Discuss the skills required to summarise information and why these skills would be important in these jobs

Review and reflect (5mins)

- Discuss the importance of being able to understand written information when working in any job

Resources

- Computers or tablets with internet access

My World of Work – job profile links

Advertising copywriter	Commissioning editor	Emergency call handler
Further education lecturer	Literary agent	Magazine journalist
Media researcher	Retail manager	Service designer
Teacher – secondary school	Technical author	Trade union official
Veterinary nurse	Veterinary surgeon	

Curriculum links

This activity is suitable for S4 to S6 pupils studying: English – National 5 and Higher

Career Education Standard pupil entitlements	
Supports entitlements set out in the Career Education Standard for young people to:	<ul style="list-style-type: none">▪ Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities▪ Know where to find information and access support making effective use of online sources such as My World of Work▪ Develop Career Management Skills as an integral part of their curriculum

Meta-skills

This activity is designed to support development of the following meta-skills:

Self-management – Manage the now

Focusing

The ability to effectively filter and sort information to maintain a sense of focus is essential in an age of information abundance and constant change.

Adapting

Adapting is the ability and interest to continue to enlarge knowledge, understanding and skills in order to demonstrate resilience as circumstances change.

Social intelligence – Connect with the world

Communicating

Communication is the ability to openly and honestly share information in a way that creates mutual understanding about thoughts, intentions and ideas between all parties involved.

Leading

Leading is the ability to lead others by inspiring them with a clear vision and motivating them to realise this.

Innovation – Create our own change

Curiosity

Curiosity is the desire to know or learn something in order to inspire new ideas and concepts.

Sense making

Sense making is the ability to determine the deeper meaning or significance of what is being expressed and to recognise wider themes and patterns in information and situations.

Critical thinking

Critical thinking is the ability to evaluate and draw conclusions from information in order to solve complex problems and make decisions.



Text passages

Emergency call handler is handed this passage and has to deploy the appropriate services:

Woman is hysterical, screaming in the street. There appears to be someone missing, perhaps her child, but this is not clear. There has been an accident, a bus and a lorry are involved but there have been reports of a child's bike being seen nearby. The traffic in and around the location is building up and causing an increasing number of problems.

Retail manager in a shop is given this during a busy Saturday on the run up to Christmas:

We have just received a small amount of this year's must-have toy. We will have to put this out carefully to avoid a rush and therefore avoid injury to ourselves and customers. There have been reports that staff have been attempting to keep some of these toys for themselves and/or family; company policy states this is not permitted and any member of staff caught doing this will lose their job immediately. This must be made clear to all staff involved and this notice should only be shared with staff directly involved in the marketing of this product.

Veterinary nurse has to relay this message to the vet whilst he is operating:

The police will be bringing in one of their dogs which has been attacked by a criminal with a weapon. The dog is in a bad way and has many injuries. The policeman on the phone said the dog was breathing but had wounds on both the abdomen and back. The abdominal wound was still bleeding but they had managed to stop the bleeding on its back. Their estimated time of arrival would be 1.20pm.

Trade union representative has to take staff concerns to management:

Staff believe that the environment they are working in is unsafe for many reasons:

- The floors are not covered in a non-slip material
- When asked to stay late, the corridor lights are extinguished and staff are expected to exit their work space using torches only
- There has been no safety equipment made available for staff working upstairs
- They feel they will have to take action if their concerns are not taken into account now

A journalist is handed this by her editor:

The prisoner who escaped from the local jail has been spotted at a housing estate two miles away. He was imprisoned for assault and robbery which he claims he did not do. His wife recently remarried and has been sighted near the estate; it is assumed she lives there with her new husband. The police want to make it clear to the public that they have not to approach him if he is seen.