

Overview

An activity using myworldofwork.co.uk to link the study of English to possible careers.

Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to research careers related to the study of English
- Make links between the literacy skills pupils are developing in English and their library work and consider their value in the workplace

My World of Work activity (20mins)

- Go to myworldofwork.co.uk
- Go to [My career options](#)
- Search for the job profile of a librarian
- Ask pupils to read the profile and create notes on the roles and responsibilities of a librarian

Connect the learning (in the wider lesson)

Before using My World of Work:

- Arrange pupils in groups of three or four
- Introduce pupils to the school librarian and/or library space if they are not already familiar

After the My World of Work activity:

- Ask pupils to discuss the benefits to young people of having a library and a librarian in school
- Optional: Ask pupils to create a list of questions to ask their librarian and organise a class Q&A
- Arrange the pupils into groups and ask them to work together to create a 'Using our library' display that can act as a whole school resource
- Ask groups to take responsibility for finding and presenting information on different aspects of the library display

Review and reflect (5mins)

- Ask pupils to reflect on the role of the librarian and the skills developed in English that would be useful for this career
- Homework: Research the role of the library assistant. How does it compare to the role of the librarian? What ways could pupils volunteer to assist the librarian in their school?

Resources

- Computers or tablets with internet access
- Paper, poster paper and coloured pens
- Access to a library space (if available)
- School librarian for Q&A (if available)

My World of Work – job profile links

Archivist	App developer	Archaeologist
Conservator	Librarian	Media researcher
Museum assistant	Museum curator	Robotics engineer
Virtual reality designer		

Curriculum links

This activity is suitable for S1 or S2 pupils studying: English - BGE

Experience and outcomes	
Literature	<p>Reading</p> <p>LIT 2-14a</p> <p>Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes</p> <p>.</p> <p>LIT 3-11a</p> <p>I regularly select and read, listen to or watch texts for enjoyment and interest, and I can express how well they meet my needs and expectations and give reasons, with evidence, for my personal response.</p>

Career Education Standard pupil entitlements	
Supports entitlements set out in the Career Education Standard for young people to:	<ul style="list-style-type: none"> ▪ Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities ▪ Know where to find information and access support making effective use of online sources such as My World of Work ▪ Develop Career Management Skills as an integral part of their curriculum

Meta-skills

This activity is designed to support development of the following meta-skills:

Self-management – Manage the now

Focusing

The ability to effectively filter and sort information to maintain a sense of focus is essential in an age of information abundance and constant change.

Initiative

Initiative is a readiness to get started and act on opportunities built on a foundation of self-belief.

Social intelligence – Connect with the world

Communicating

Communication is the ability to openly and honestly share information in a way that creates mutual understanding about thoughts, intentions and ideas between all parties involved.

Collaborating

Collaboration is working in coordination with others to convey information or tackle problems.

Innovation – Create our own change

Curiosity

Curiosity is the desire to know or learn something in order to inspire new ideas and concepts.

Sense making

Sense making is the ability to determine the deeper meaning or significance of what is being expressed and to recognise wider themes and patterns in information and situations.

Critical thinking

Critical thinking is the ability to evaluate and draw conclusions from information in order to solve complex problems and make decisions.

