

## Overview

An activity using [myworldofwork.co.uk](http://myworldofwork.co.uk) to link the study of English and the topic of research skills to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Highlight the resources available on [myworldofwork.co.uk](http://myworldofwork.co.uk) for researching careers
- Encourage pupils to research different categories of jobs
- Encourage research on what is required for individuals to follow their dream job
- Show pupils that research skills are required for more than just projects and essays in school
- Highlight the importance of using reliable sources of information for research

## My World of Work activity (15 mins)

- Arrange pupils into six groups
- Go to [myworldofwork.co.uk](http://myworldofwork.co.uk)
- Go to [My career options – I have a rough idea](#)
- Allocate a category to each group
  1. Create
  2. Discover
  3. Produce
  4. Protect
  5. Care
  6. Support
- Ask each group to research jobs in each category to discover the type of work involved

## Connect the learning (in the wider lesson)

- Discuss as a class the importance of using reliable sources of information for research
- Discuss with pupils what jobs they have seen that involve research skills

## Review and reflect (5mins)

- Ask pupils what their ambitions are
- Homework: Ask pupils to go to [My career options – give me ideas](#) and research their dream job

## Resources

- Computers or tablets with internet access
- Job research sheet

## Curriculum links

Suitable for S1 to S3 pupils studying English - BGE

Experience and outcomes	
Literacy	<b>Reading</b> LIT 3-13a I can select and use the strategies and resources I find most useful before I read, and as I read, to monitor and check my understanding.
	<b>Reading</b> LIT 3-13a To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognise persuasion and assess the reliability of information and credibility and value of my sources.

Career Education Standard pupil entitlements	
Supports entitlements set out in the Career Education Standard for young people to:	<ul style="list-style-type: none"><li>▪ Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities</li><li>▪ Know where to find information and access support making effective use of online sources such as My World of Work</li><li>▪ Develop Career Management Skills as an integral part of their curriculum</li></ul>

## Meta-skills

This activity is designed to support development of the following meta-skills:

### Self-management – Manage the now

#### Focusing

The ability to effectively filter and sort information to maintain a sense of focus is essential in an age of information abundance and constant change.

#### Adapting

Adapting is the ability and interest to continue to enlarge knowledge, understanding and skills in order to demonstrate resilience as circumstances change.

#### Initiative

Initiative is a readiness to get started and act on opportunities built on a foundation of self-belief.

### Innovation – Create our own change

#### Curiosity

Curiosity is the desire to know or learn something in order to inspire new ideas and concepts.

#### Sense making

Sense making is the ability to determine the deeper meaning or significance of what is being expressed and to recognise wider themes and patterns in information and situations.

#### Critical thinking

Critical thinking is the ability to evaluate and draw conclusions from information in order to solve complex problems and make decisions.

