

## Overview

An activity using [myworldofwork.co.uk](https://myworldofwork.co.uk) to link the study of English and the topic of solo talk to possible careers.

## Objectives

As part of a wider lesson, this lesson insert intends to:

- Encourage pupils to realise that talking to a group of people is a skill used in many areas of work
- Emphasise the importance of verbal communication in many careers

## My World of Work activity (15mins)

- Arrange pupils in groups of two or three
- Go to [myworldofwork.co.uk](https://myworldofwork.co.uk)
- Go to [My career options](#)
- Ask the groups to choose a job card from the pack
- Ask them to research the job and the skills required
- Ask them to think about why solo talk is important in this job

## Connect the learning (in the wider lesson)

- Discuss the skills required to give a good solo talk:
  - Researching the topic
  - Deciding the presentation content and method
  - Organising the material in a logical flow
  - Working with visual aids
  - Dealing with nerves
  - Dealing with questions
  - Adjusting body language to match your message
  - Persuading others
  - Managing time

## Review and reflect (5mins)

- Discuss the importance of practicing solo talk in class and how it prepares them for the world of work
- Discuss the importance of talking to a group of people in all areas of employment:
  - Attending an interview
  - Giving a presentation
  - During team meetings/group conversations
  - Telling others about your ideas
  - Attending training, conferences or other group events
  - During daily activities within a team to get the job done
  - Training new people in your team and showing them how things are done
  - Applying for promotion

### Resources

- Computers or tablets with internet access
- Job cards

### My World of Work – job profile links

<a href="#">Call centre operator</a>	<a href="#">Counsellor</a>	<a href="#">Customer service adviser</a>
<a href="#">Emergency call handler</a>	<a href="#">Games designer</a>	<a href="#">Health and safety adviser</a>
<a href="#">Judge or sheriff</a>	<a href="#">Legal secretary</a>	<a href="#">Market research interviewer</a>
<a href="#">Newspaper journalist</a>	<a href="#">Police officer</a>	<a href="#">Solicitor</a>
<a href="#">Teacher – secondary school</a>	<a href="#">Web editor</a>	

### Curriculum links

This activity is suitable for all year groups studying: English – National 4/5 and Higher

Career Education Standard pupil entitlements	
Supports entitlements set out in the Career Education Standard for young people to:	<ul style="list-style-type: none"><li>▪ Experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities</li><li>▪ Know where to find information and access support making effective use of online sources such as My World of Work</li><li>▪ Develop Career Management Skills as an integral part of their curriculum</li></ul>

### Meta-skills

This activity is designed to support development of the following meta-skills:

#### Self-management – Manage the now

##### Focusing

The ability to effectively filter and sort information to maintain a sense of focus is essential in an age of information abundance and constant change.

#### Social intelligence – Connect with the world

##### Communicating

Communication is the ability to openly and honestly share information in a way that creates mutual understanding about thoughts, intentions and ideas between all parties involved.

#### Innovation – Create our own change

##### Curiosity

Curiosity is the desire to know or learn something in order to inspire new ideas and concepts.

##### Sense making

Sense making is the ability to determine the deeper meaning or significance of what is being expressed and to recognise wider themes and patterns in information and situations.

##### Critical thinking

Critical thinking is the ability to evaluate and draw conclusions from information in order to solve complex problems and make decisions.



Job cards

Call centre operator	Counsellor
Customer service adviser	Emergency call handler
Games designer	Health and safety adviser
Judge or sheriff	Legal secretary
Market research interviewer	Newspaper journalist
Police officer	Solicitor
Teacher – secondary school	Web editor