

Lesson 3: Pick a Job For Me (45 mins)

Activity	Teaching Notes	Resources
Introduce the Session	Download and set up the PowerPoint. Remind the pupils of the previous lessons and the different pathways that you looked at. Using slide 2, tell the pupils that today you will be looking at how they can pick the right job for them, as well as identifying the skills and strengths that they have.	PowerPoint
Future Me Poster	<p>Relate back to the previous lesson and the idea that there are numerous options for what you can do when you leave school. With all these different pathways available; university, college, apprenticeships, and all the different subjects you can do in these, how do you pick the right pathway for you?</p> <p>Tell the pupils that you are going to introduce them to five young people who are deciding what to do after school. You are going to give them some information about them; what subjects they like and what skills they have. You are then going to give them information about five different jobs. In groups they will need to match each of the five young people to one of the jobs.</p> <p>Give the pupils the job profiles and the pupil booklets. Tell them to read through these with their partner and then read through the student profiles and then match them up. To help the pupils tell them to highlight/circle anything that is important in the profile like the subjects that the pupils like, what they like and what they do not like. This will help then to match up each pupil to the job.</p> <p>There are copies of the profiles on the slides if you would like to go through them as a class.</p>	<p>PowerPoint Pick a Job for Me: Case Studies Pick a Job for Me: Job Booklet</p>

Pick a Job For Me

	<p>Once the pupils have had the chance to go over the profiles and pick a job for each of the young people, ask them to feedback their answers to the rest of the class. The answers are on the slides so you can use these to aid you in this. Be encouraging if someone did not get the answer listed on the PowerPoint. Ask pupils why they chose that job for each pupil. Hopefully they should comment on how the pupils matched the job description in their interests, strengths and aspirations.</p>	
<p>My Skills and Strengths/ Summary</p>	<p>Tell the pupils that what they did with the pupils in the case studies, they can start doing with themselves to help them figure out what they would be good at. To help them ask them to think about the following questions:</p> <ul style="list-style-type: none"> o Do I like working alone or in a team? o Do I like working on one task at a time or are you better at multitasking? o Do I like working with numbers or do I prefer working with words and letters? o Am I creative? Do I like to design/create? o Am I good at problem solving? o Do I enjoy public speaking, or do I prefer to work backstage? <p>Starting to identify your skills and strengths can be a good way of thinking about what jobs you may be interested in, by identifying the jobs were your skills are needed, or even to help you identify jobs that would not suit you. E.g. if you like working in a team you may not like a job where you primarily work by yourself. See lesson plan for follow up activities.</p>	<p>PowerPoint</p>