

Lesson 1: What Can I Do When I Leave School? (45mins)

| Activity | Teaching Notes | Resources |
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| Introduce the Session | <p>Download and set up the PowerPoint. Show pupils the 'Planning My Learner Journey' slide to show the pupils the context of what they will be looking at in terms of their own learner journey; where they currently are and where they are potentially going. The subject choice clouds in the diagram link to the choosing my subjects tool on MyWoW if this is a topic you would like to explore as part of the lesson. Using Slide 3 let the pupils know that today you will be considering the following questions:</p> <ul style="list-style-type: none"> • What can I do when I leave school? • What qualifications do different jobs need? <p>You can let the pupils know that this will be the first of several lessons that they will be doing, focusing on learning about different career pathways and their future.</p> | PowerPoint |
| How Many Jobs Can You Name? | <p>Give the pupils post-it notes or a piece of paper. Ask the pupils to name as many jobs as they can in two minutes, starting with jobs that they would like to do. If they are struggling, ask them to think about people they know or jobs they have seen on tv/film. Start the timer and ask the pupil to write these down on the post-it note or sheet of paper.</p> <p>You start the timer by clicking on it.</p> <p>After the two minutes are up ask the pupils to stick their post-it or paper onto a wall or board and read out some of the answers to the class. Praise the pupils for their efforts and highlight how many different jobs they have managed to name, a reflection of the many different opportunities that there are. Pick out several examples and ask the pupils if they know how they would get this job; what would they need to do to get this job. Try and pick a mix of jobs which require different</p> | PowerPoint Post-It Note/Paper |

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| | <p>qualifications; apprenticeships, college or university, or a mix of the three. Initially, the pupils may focus on school subjects or work experience that would be required for the jobs and this is absolutely fine, however, try and steer the conversation towards further qualifications.</p> <p>Possible Examples:</p> <p>Doctor: University</p> <p>Engineer: University, College or Graduate Apprenticeship.</p> <p>Hairdresser: College or Apprenticeship.</p> <p>Chef: College or Apprenticeship.</p> <p>Teacher: University.</p> <p>Plumber: Apprenticeship.</p> <p>Make sure that pupils understand that for different jobs you need different qualifications and will have a different learner journey.</p> | |
| Lesson 1 Handout | <p>Give out the lesson 1 handout. Ask the pupils to think about all the jobs that have been mentioned today and to think about what they would need to do after school to get that job: university; college or apprenticeship? Remind them that for some jobs there may be multiple pathways so one job may feature in several columns. If the pupils have access to a computer/tablet you can ask them to complete this activity by looking up the jobs on their list on My World of Work and putting them in correct columns. Alternatively, you can ask the pupils to complete the activity based on what they think the correct pathway would be and then go over the activity together as a class using the PowerPoint, looking up any jobs that you are not sure</p> | <p>PowerPoint Lesson 1 Handout My World of Work (optional)</p> |

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| | about together. Slide 5 shows all the different pathways into specific jobs. To see the specific pathway click on the job and arrows will appear. | |
| Summarise | Summarise the activity and let the pupils know that you will continue to look at this topic in the coming days/weeks and that next you are going to look at the three different pathways we discussed today in more detail. Check the Lesson Plan for this lesson for follow up activities. | PowerPoint |