

Same but different

Aims

- To help young people understand that some skills and values developed at school are linked to the world of work
- To compare and contrast school and work

Learning intention

- I will learn ways in which the world of work is similar to and different from being at school

Success criteria

- I can list things I do in school and how they link to the world of work
- I can identify my likes and dislikes

Before you start

- Go to myworldofwork.co.uk and register as aPrimary teacher
- Register your class to use myworldofwork.co.uk/primary
- Consider completing [Skills and qualities](#) before this activity

Resources

- [A day in the life of Suzanne](#) or watch [A day in the life of Ben](#)
- [At school I like/ dislike worksheet](#)
- [PowerPoint presentation](#)

Duration

These are suggested timescales and will vary dependent on your group:

45 - 60 minutes

Suitable for

This lesson is suitable for Second level

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Suggested activities

- Read A day in the life of Suzanne or watch [A day in the life of Ben](#) and ask young people to take note of as many of the activities in her/his day as possible
- Ask young people to add to the list by thinking of things they do at school
- Individually, young people complete At school I like/dislike worksheet
- In groups of four/five discuss and suggest for each group member a possible job linked to the individual likes and dislikes highlighted in worksheet activity e.g. likes monitoring infants – nursery nurse or teacher, likes PE – a sports instructor
- In their groups young people should discuss and suggest four ways that work is different from being at school and four ways it is similar
- Discuss findings with class and record on a chart showing similarities and differences in work and school

Next steps and related activities

- Write a brief report on the positives and negatives of school and work
- Pupils should ask their parents/carers what their day looks like and discuss differences
- Further discussion could be had around how everyone can get the best from each other in the classroom
- Pupils can go to myworldofwork.co.uk/primary and use their Profile to record what skills they have used taking part in this lesson

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Career Management Skills

Career Management Skills	Strengths	I am aware of my skills, strengths and achievements
		I build on my strengths and achievements

Experiences and outcomes

Health and wellbeing across learning	Mental, emotional, social and physical wellbeing HWB 2-10a I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.
	Planning for choices and changes HWB 2-20a I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.
Literacy across learning	Listening and talking LIT 2-29a I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence

Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> • I can discuss the relevance of skills to the wider world and make connections between skills and the world of work • I can recognise the skills I have and need for work • I own and can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/ carers and others
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