

# Early Secondary Programme

## Lesson 1.4: Life at... (20 mins)

Activity	Tutor Notes	Resources/Timing
Introduce the session	Download the PowerPoint and introduce the session to the pupils. Introduce the session to the pupils and show them the learning objectives for the session.	PowerPoint  (download beforehand)  5-10mins
Life at University	<p>Remind the pupils that so far, we have looked at different jobs and qualifications, as well as pathways. During the previous sessions, we have talked a little about what college, apprenticeships and university is like but now we are going to think about what you do at each of these and what life looks like as a university/college student or an apprenticeship?</p> <p>This activity should be run like a multiple-choice quiz/game. On each slide there is a speech bubble with a student/apprentice talking about a typical activity, accompanied by three images of spaces within a university/college or apprenticeship. One of the spaces corresponds to the activity the student/apprentice is describing, and the pupils have to decide which room is the one that the student/apprentice will be using for the activity/task they are describing. This can be done in groups or individually with students voting by raising their hands. If your class enjoy competition you can keep score and see who wins.</p>	PowerPoint  20 mins

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	<p>Below is the list of correct answers. There are also some notes on what you may want to say about each of the spaces and how it relates to life as a university/college student or apprentice. When you click through the presentation an animation will show the pupils which answer is the correct one.</p> <p>Slide 1 Lecture theatre: Depending on their knowledge of higher/further education, some of the pupils may not be aware of what a lecture is. Explain to them what the space is and then explain to them what happens in a lecture. The main points you want to mention is that lectures are the main way of teaching at university and at college. In a lecture, a lecturer which is what you call a teacher at university/college, will stand and give you lots of information on a specific topic. During this time students will take notes. Lectures can be quite large with some lectures having as many as 500 students in them. During a lecture it is not expected that you ask any questions. You are mainly there to take notes. For those thinking of doing an apprenticeship you will usually be expected to do some training/studying as well as working and learning on the job. This will usually be done at a college or university.</p> <p>Slide 2 Seminar Room: This space should be familiar to the pupils as it is similar to the school environment. Explain to them that like at school, at university or college you will have classes, but these might be called seminars. Explain what could happen in these: you will be asked to prepare and talk about a subject you are studying. You might also do presentations in these seminars. Seminars are also where you can ask questions about things that you covered in the lecture. These are much smaller than lectures with only 15-18 students in a seminar.</p> <p>Slide 3 Eating Space: This is also similar to the school environment. As at school you will have spaces where you can sit down and have your lunch. However, at</p>	

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	<p>university there is no set lunchtime because everyone has different timetables, so you may not always have your lunch at the same time. You can use this to highlight the difference between school and university timetables. At school you are in every day, with classes and breaks at set times. At university you will be in at different times on different days, and while you will have breaks in between different classes these are not set so not everyone will have the same break times.</p> <p>Slide 4 Library: This is where a lot of students will spend a lot of their time. The library has all the books/resources that you will need for your studies and often have study spaces with computers and desks where you can study and work. They might also have spaces where you can work with other people. Students use this space to work on their assignments and study, as well as to work on group projects. If you have time talk about some of the work that pupils may be asked to do at university/college – essays, science reports, presentations – individual or group, etc.</p> <p>Slide 5 Science Lab: Similarly to school, if you study a science based subject or something in the health related industries this is where you will have your labs, carry out experiments and do research. The experiments you do will relate to the topics you talked about in your lecture. You can also use this slide to bring up the fact that your experience as a university/college student will depend on the subject that you study. Someone studying a science subject will spend time in a lab; someone studying a creative subject may spend time in a studio while those studying a subject like medicine may spend some of their degree on placement in hospital.</p> <p>Slide 6 Gym: A lot of colleges or universities have their own sport facilities and gyms. This is a good place to introduce the idea of the social side of university. Tell</p>	

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	<p>the pupils that universities have sports teams that they can join and be part of as well as different societies. While university/college is about studying, a large part of being at university is about meeting new people, socialising and making friends.</p> <p>Slide 7 Graduation: This slide is about introducing the idea of the graduation and the fact that at the end of your degree or graduate apprenticeship when you complete your studies there is a big celebration when your course mates and families and friends can come together to see you receive your degree. If you feel happy to do so you can share your own graduation story. This is meant to be an aspirational end to the activity.</p>	