

Aims

- Be aware of different post school destinations.
- Have greater awareness of university/college and apprenticeship and what these would look like.

Learning intention

- I will have a greater awareness and understanding of university as a possible post-school destination.

Success criteria

- I have an awareness of university/college/apprenticeships as a post-school destination.

Before you start

- Complete lesson 1.3.

Resources

- ICT facilities
- PowerPoint presentation
- Teaching notes

Duration

These are suggested timescales only and will vary dependent on your group and how you choose to facilitate this activity:

20 minutes

Suitable for

This lesson is suitable for BGE.

Suggested activities

- This activity should be run like a game. Show pupils the PowerPoint and let them know that today you will be focusing on what life would look like if they were to go on to college/university/apprenticeship after school. Each destination should be familiar to them from the previous lesson.
- Show the class one slide at a time. Each slide shows a university/college student or apprentice doing a typical activity that would feature in the life of a student/apprentice. On each slide there are images of three rooms. The pupils have to select the room that they think matches the activity described.
- The answer is shown on the next slide. Through the activity pupils should be given an insight into life at university/college or doing an apprenticeship.

Next steps and related activities

- Ask the pupils to look up a university/college that is close to them. You can make this into a quick activity or ask the pupils to research the university/college and make a presentation or poster activity. You may want them to look up some of the subjects they could study there as well as the support facilities that are available at the university/college. Highlight to anyone wanting to do an apprenticeship that most of these feature study at a college or university.

Curriculum links

This activity is designed to support:

Career Management Skills

Career Management Skills	Self	<ul style="list-style-type: none"> I make positive career decisions. <ul style="list-style-type: none"> Understanding how my personal beliefs and attitudes affect my decisions.
	Horizons	<ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me. <ul style="list-style-type: none"> Being aware of stereotypes, biases and discriminatory behaviours that limit individuals in certain work roles. Being able to explore alternatives in decision-making situations.

Experience and outcomes

Health and wellbeing across learning	<p>Planning for choices and changes</p> <p>HWB 3-20a</p> <p>I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p>
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Career Education Standard 'I can' statements

Third level	<ul style="list-style-type: none"> I can access advice and support to help me make informed choices about further learning and opportunities. I can demonstrate diverse thinking when exploring learning opportunities and pathways.
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