

Aims

- Be aware of different post school destinations including college, university and apprenticeships.
- Have greater awareness of the qualifications needed for different career pathways.
- Be aware of the differences and similarities between different post-school destinations.

Learning intention

- I will have a greater awareness and understanding of different post-school destinations and how they relate to different career pathways.

Success criteria

- I have an awareness of different post-school destinations.
- I understand the similarities and difference between different post-school

Before you start

- Complete lesson 1.2.

Resources

- ICT facilities
- PowerPoint presentation
- Teaching notes
- Paper

Duration

These are suggested timescales only and will vary dependent on your group and how you choose to facilitate this activity:

20-60 minutes

Suitable for

This lesson is suitable for BGE.

Suggested activities

- Show pupils the PowerPoint and let them know that today you will be focusing on college, university and apprenticeships.
- Split the pupils into groups of 2-4 and ask each group to focus on one of the three destinations. Ask each group to collectively come up with everything they know about the destination. If easier to facilitate, this activity can also be done individually.
- Pupils can present the information in a variety of ways. E.g. group presentation or poster, depending on the time frame and resources available to facilitate the activity.
- Once the pupils have had the opportunity to present their answers there are slides with key points about each post-school destination.

Next steps and related activities

- Ask pupils to look up a job they are interested in on My World of Work and find out the qualifications you would need to do that job.
- Do the follow up lesson, "1.4: Life at..."

Curriculum links

This activity is designed to support:

Career Management Skills

Career Management Skills	Self	<ul style="list-style-type: none"> I make positive career decisions. <ul style="list-style-type: none"> Understanding how choices are made.
	Strengths	<ul style="list-style-type: none"> I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices. <ul style="list-style-type: none"> Knowing about study options and the implications of my choices. Knowing about the various routes through learning and how they differ. Understanding the relationship between educational levels and the learning or work options that are open to me.
	Horizons	<ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me. <ul style="list-style-type: none"> Understanding that my career path reflects a series of choices. Being aware of stereotypes, biases and discriminatory behaviours that limit individuals in certain work roles. Being able to explore alternatives in decision-making situations.

Experience and outcomes

Health and wellbeing across learning	<p>Planning for choices and changes</p> <p>HWB 3-20a</p> <p>I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p>
Literacy across learning	<p>Listening and talking LIT</p> <p>3-09a</p> <p>When listening and talking with others for different purposes, I can: communicate information, ideas or opinions; explain processes, concepts or ideas; identify issues raised, summarise findings or draw conclusions.</p> <p>LIT 3-06a</p> <p>I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience.</p>

Career Education Standard 'I can' statements

Third level

- I can access advice and support to help me make informed choices about further learning and opportunities.
- I can demonstrate diverse thinking when exploring learning opportunities and pathways.
- I can identify my interests, strengths and skills and use them to make informed choices.