

Aims

- Be aware of different jobs and careers
- Have greater awareness of the qualifications needed for different career pathways.
- Be aware of the different post school destinations.

Learning intention

- I will be aware of different jobs and the qualifications needed for these.

Success criteria

- I know that for different jobs there are different qualifications and can identify these.

Before you start

- Complete lesson 1.1.

Resources

- ICT facilities
- PowerPoint presentation
- Teaching notes

Duration

These are suggested timescales only and will vary dependent on your group and how you choose to facilitate this activity:

20 minutes

Suitable for

This lesson is suitable for BGE.

Suggested activities

- Show the pupils the PowerPoint slides with images of people performing different jobs. Ask the pupils to identify the occupation and what they think that person would have had to do to qualify for that job.
- Show the pupils one slide at a time and ask them to feedback. This can be done individually or in groups. If the space allows for it, this activity can be run like a game with points being awarded for correct answers.
- After each slide there is an answer slide with what qualifications that profession would require.
- If you have the resources, you can ask pupils to search the answers using My World of Work by looking up the relevant job.

Next steps and related activities

- Ask pupils to look up a job they are interested in on My World of Work and find out the qualifications you would need to do that job.
- Do the follow up lesson, "1.3: Pathways"

Curriculum links

This activity is designed to support:

Career Management Skills

Career Management Skills	Self	<ul style="list-style-type: none"> I make positive career decisions. <ul style="list-style-type: none"> Understanding how choices are made.
	Strengths	<ul style="list-style-type: none"> I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices. <ul style="list-style-type: none"> Knowing about study options and the implications of my choices. Understanding the relationship between educational levels and the learning or work options that are open to me.
	Horizons	<ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me. <ul style="list-style-type: none"> Understanding that my career path reflects a series of choices. Being aware of stereotypes, biases and discriminatory behaviours that limit individuals in certain work roles.

Experience and outcomes

Health and wellbeing across learning	<p>Planning for choices and changes</p> <p>HWB 3-20a</p> <p>I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p>
Literacy across learning	<p>Listening and talking LIT</p> <p>3-09a</p> <p>When listening and talking with others for different purposes, I can: communicate information, ideas or opinions; explain processes, concepts or ideas; identify issues raised, summarise findings or draw conclusions.</p>

Career Education Standard 'I can' statements

Third level

- I can access advice and support to help me make informed choices about further learning and opportunities.
- I can demonstrate diverse thinking when exploring learning opportunities and pathways.
- I can choose a blend of subjects, courses and experiences to enable my career pathways