

Aims

- Be aware of different jobs and careers
- Understand that there are different opportunities in every industry
- Have a greater awareness of the opportunities available

Learning intention

- Learning intention
- I will be able to identify different jobs in different industries and be able to find out more information about these using My World of Work.

Success criteria

- I can identify the different jobs available in different industries.
- I know where to look for more information about different jobs.

Before you start

- Go to myworldofwork.co.uk and register as a teacher
- Make sure your class are all registered on myworldofwork.co.uk

Resources

- ICT facilities
- PowerPoint presentation
- Teaching notes

Duration

These are suggested timescales only and will vary dependent on your group and how you choose to facilitate this activity:

20 -60 minutes

Suitable for

This lesson is suitable for BGE.

Suggested activities

- This activity can be delivered as a short activity as part of a larger lesson or a larger group activity/project.
- Show the pupils the PowerPoint slides with images of people working in different industries. Ask them to name as many jobs as they can see in the image, as well as any further jobs they can think of in that industry. Pupils can do this as a group or individually. This activity can be done using the PowerPoint or by asking the pupils to download the interactive slide. Pupils can work through each slide or you can allocate one slide to every group.
- Ask the pupils to feedback, individually or as a group. If you have time you can ask the pupils to prepare a group presentation. There are animated answer slides in the PowerPoint which link to the different job profiles on My World of Work.
- Emphasise to the pupils that in every industry there are lots of different opportunities. If they are interested in a specific field, it is important to research all the different jobs and career pathways available.

Next steps and related activities

- Pupils can recreate this activity by picking an industry that they are interested in and recreating the slide for that industry. This can also be done as a presentation/poster activity.
- Ask pupils to look up a job they are interested in on My World of Work and find related careers in that area.
- Do the follow up lesson, "1.2: What is their Job?"

Curriculum links

This activity is designed to support:

Career Management Skills

| | | |
|--------------------------|-----------|---|
| Career Management Skills | Self | <ul style="list-style-type: none"> I make positive career decisions. <ul style="list-style-type: none"> Understanding how choices are made. Understanding how my personal beliefs and attitudes affect my decisions. |
| | Strengths | <ul style="list-style-type: none"> I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices. <ul style="list-style-type: none"> Understanding how to use my strengths, skills and knowledge. |
| | Horizons | <ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me. <ul style="list-style-type: none"> Being able to use technology to support career exploration. Being able to explore alternatives in decision-making situations. Being able to develop a range of creative scenarios for my preferred future. |

Experience and outcomes

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|--------------------------------------|--|
| Health and wellbeing across learning | <p>Planning for choices and changes</p> <p>HWB 3-20a</p> <p>I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p> |
| Literacy across learning | <p>Listening and talking LIT</p> <p>3-09a</p> <p>When listening and talking with others for different purposes, I can: communicate information, ideas or opinions; explain processes, concepts or ideas; identify issues raised, summarise findings or draw conclusions.</p> <p>LIT 3-06a</p> <p>I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience</p> |

Career Education Standard 'I can' statements

Third level

- I can access advice and support to help me make informed choices about further learning and opportunities.
- I can demonstrate diverse thinking when exploring learning opportunities and pathways.
- I can identify my interests, strengths and skills and use them to make informed choices.