



Aim

- Be aware of what an apprenticeship is.
- To examine the different qualifications/jobs you can gain through an apprenticeship.
- To understand that anyone can go do an apprenticeship if they want to do so.
- To understand what you do within an apprenticeship and why people would do them.

Learning intention

- I will be able to identify what an apprenticeship is; what they involve and who does them.

Success criteria

- I can explain what an apprenticeship is.
- I am aware that an apprenticeship is an option for anyone who wants to do one.
- I can identify various routes into employment.
- I can discuss and make decisions about my own career.

Before you start

- Go to myworldofwork.co.uk and register as a Secondary Teacher.
- Familiarise yourself with www.apprenticeships.scot
- Complete the [Scottish Apprenticeships e- module](#)
- Utilise the [Apprenticeship](#) marketing toolkit resources.

Resources

- ICT facilities
- PowerPoint presentation
- Paper and Pen
- Video playback function via YouTube

Duration

These are suggested timescales only and will vary dependent on your group/pupil and how you choose to facilitate the activity:

30 - 45 minutes

Standalone activities may vary.

Suitable for

This lesson is suitable for S1-S3 pupils. With follow on support via Careers Advisers and Industry engagement in senior phase S4-S6.

Suggested activities

- **Individual pupil format:** task each student individually to answer a specific question or all the questions and then feedback to the rest of the class as you go through the PowerPoint. Pupils can create a mind map or keep a note of their answers as bullet points. Tell the pupils not to focus on being right but rather what they think the answer is to each of these questions.
 - **Group format:** Split the pupils into groups of 2-5 and using the PowerPoint ask them to consider the questions on screen. There are several ways to run this activity. You can ask the pupils to discuss their answers; create a mind map or keep a note of their answers as bullet points. Tell the pupils not to focus on being right but rather what they think the answer is to each of these questions.
 - Pupils can utilise www.apprenticeships.scot to find out more regarding the different apprenticeships on offer.
 - Once the pupils have had the time to consider/write down their answers go over the questions together using the PowerPoint. Remember that the task was not to get the answers right, but to communicate what the pupils thought about apprenticeships.
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- **Next steps and related activities**
 - Pupils can use their discussion/notes/mind maps from the lesson as the basis of an 'apprenticeship' poster activity including Apprenticeships are for everyone.
 - Pupils can go to www.apprenticeships.scot to explore apprenticeships further and they can speak to their Careers Adviser for more details.
 - Pupils can explore their networks to see if any family members or friends have experience of apprenticeships.

Curriculum links

This activity is designed to support:

Career Management Skills	
Self	I make positive career decisions.
Strengths	I build on my strengths and achievements.
	I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices.
Horizons	I understand that there are a wide variety of learning and work opportunities that I can explore and are open to me.

Career Education Standard 'I can statements'	
Broad General Education	<p>I can extend and use my network to find and apply for opportunities that match my interests, strengths and skills.</p> <p>I can access advice and support to help me make informed choices about further learning and opportunities.</p> <p>I can demonstrate diverse thinking when exploring learning opportunities and pathways.</p> <p>I can identify my interests, strengths and skills and use them to make informed choices.</p> <p>I can choose a blend of subjects, courses and experiences to enable my career pathways.</p>

Experience and outcomes	
Health and wellbeing across learning	<p>Planning for choices and changes</p> <p>HWB 3-20a</p> <p>I am investigating different careers/occupations, ways of working and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning skill and interests in my future life.</p>

Literacy and English	<p>Tools for listening and talking</p> <p>LIT-30a</p> <p>When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion. I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking.</p>
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The information and content within this lesson plan was developed with the support of Scotland's Apprentice Network. Their mission is to inspire pupils, to see apprenticeships as a great way to kick start their career choices.