

**1. Amanda****Age: 17****Qualifications**

Has completed one year of her Foundation Apprenticeship in Financial Services and has Highers in English, Maths and Business Management. In S6 she will complete her Foundation Apprenticeship and will also study Highers in Accounting and Administration.

**Part-time job / work experience**

Has a part-time job in the local sports centre.

**Interests / hobbies**

Is a keen member of her local cycling club and also loves to travel.

**Skills**

Has good problem solving skills and loves to work with numbers.

**Strengths**

Is a hard worker who is resilient and likes to see a task through to completion.

**Outcome: Job in Financial Services**

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**2. Ahmed****Age:17****Qualifications**

Has four Highers from fifth year, studying two Advanced Highers in Biology and Chemistry.

**Part-time job / work experience**

Crew member in a fast food restaurant on Saturdays and in the holidays.

**Interests / hobbies**

Loves going to new places and is doing a sponsored cycle ride to Vietnam for a national cancer charity.

**Skills**

Likes to research things thoroughly and is a great motivator.

**Strengths**

Is adventurous but always has a plan.

**Outcome: Primary teacher**

### 3. Heather

Age:16

#### Qualifications

Nationals in Hospitality: Practical Cookery and Food, Health and Wellbeing, Science, English, Maths.

#### Part-time job / work experience

Her work experience at school was in a chain store, does not have a part-time job.

#### Interests / hobbies

Volunteers at the local youth club after school and is in a band.

#### Skills

Good at working in teams, and motivating others.

#### Strengths

Brings out the best in others, good at persuading and supportive.

**Outcome: Chef**

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### 4. Ivy

Age:15

#### Qualifications

Sitting Nationals in Art and Design, English, Maths, Modern Studies, Chemistry, Spanish, and Graphics.

#### Part-time job / work experience

Did her work experience at an outdoor centre and has been offered work during the summer holidays on a casual basis.

#### Interests / hobbies

Loves to draw and take photographs, always on Instagram, goes to art classes outside of school. Spends time with her friends and goes dancing.

#### Skills

Good at relating to other people, and communicating with others.

#### Strengths

Adventurous, creative, and resilient.

**Outcome: Graphic Designer**

### 5. Keith Age:16

#### Qualifications

Has seven National 5s including Art and Design and English. Is sitting Highers in Art and Design, English and re-sitting Nat 5 Maths.

#### Part-time job / work experience

Has had no paid work but had work experience with Barnardos and now volunteers with them.

#### Interests / hobbies

Loves talking to people and is very creative, sings in a choir.

#### Skills

Good listener, keeps high standards in everything he does.

#### Strengths

Resilient, always looking at how to improve, loves being in the spotlight.

**Outcome: Hairdresser**

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### 6. Kevin Age:15

#### Qualifications

None yet – sitting Nationals in English and Maths, PE, Spanish, Graphics, History, Biology.

#### Part-time job / work experience:

Works in a shop stacking shelves for four hours a week. Did work experience at the shop and got kept on.

#### Interests / hobbies

Loves football, watches it and plays in the school team and a local team. He also helps out coaching younger members of the team. Likes spending time with his friends, listening to music, and riding his bike.

#### Skills

Good at team work, communicating with others, showing leadership qualities with his coaching.

#### Strengths

Great at explaining things so others can understand, good at solving problems and competitive.

**Outcome: Job in sport**

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### 7. Simon Age:17

#### Qualifications

Has four Highers and a Nat 5 award from fifth year, studying another two Highers.

#### Part-time job / work experience

Simon has a part-time job in a cafe.

#### Interests / hobbies

Simon plays online games with his friends in his spare time.

#### Skills

Problem solver, quick learner, good at managing his time.

#### Strengths

Determined and takes pride in doing things well.

**Outcome:** Job in computing

## Routes to employment – Fact sheet

### 1. Possible routes for Amanda:

- Amanda completes her Foundation Apprenticeship and Highers and secures accelerated entry to a Modern Apprenticeship with a local Financial Services company
  - Amanda could also consider applying to university to study a degree in a Financial Services related subject e.g. Accounting. She would probably have to leave home to attend university
  - Alternatively, Amanda could explore options for a related Graduate Level Apprenticeship in Financial Services
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### 2. Possible routes for Ahmed:

- Ahmed could apply for a four year Bachelor of Education (BEd) degree course in Primary Education
  - Alternatively, after completing an undergraduate degree in another subject, Ahmed could apply for a one year Professional Graduate Diploma in Education (PGDE) course
  - The universities will want to see evidence that Ahmed has studied at least two of the following subjects: Science, Social Studies, Expressive Arts, Religious and Moral Education, Technology and Modern Languages
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### 3. Possible routes for Heather:

- Nearby college offers Access to Hospitality course which can lead on to SVQs in Hospitality subjects
  - Modern Apprenticeship in Hospitality, could work as a professional cook or chef or in food production with a local firm
  - Get an entry level job in the kitchen of a local restaurant – lots nearby as she lives in the city
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### 4. Possible routes for Ivy:

- Leave school before Highers and do an NQ in Graphic Design, leading on to an HNC / HND, travelling to the college nearby
  - Modern Apprenticeship in Creative and Digital Media, where you can learn as you work as a graphic designer – would probably have to move to a city
  - Stay on to study English and Art and apply direct to HND at nearby college
  - Stay on for Highers then move away to Art College to do a degree in Graphic Design or Visual Communication
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### 5. Possible routes for Keith:

- Keith could try going straight from school to work in a hairdressers. If he starts in an entry-level position, he could try and work his way up
  - Alternatively, he could look for a salon where he could work as a Modern Apprentice. Then he'd be able to learn new skills on the job, and get the training he wants
  - A third option would be to look for a college course in hairdressing or hair styling. This would let him develop his skill, but he might get less practical experience than through a Modern Apprenticeship
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### 6. Possible routes for Kevin:

- Dream job – wants to be a footballer. Has connections through his team to get a tryout. There's also a Modern Apprenticeship in Excellence in Sport, but this is competitive to get into and he would have to move away
  - Modern Apprenticeship – Active Leisure, Learning and Wellbeing. With this MA, he could work as an activity leader or assistant coach in a nearby town
  - College – Local college offers an HND in Sports Coaching and Development
  - Uni – BA (Hons) Sports Development at a uni he'd need to move away for
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### 7. Possible routes for Simon:

- Start running his own website design business full-time from home
- Travel to nearby uni to study computing
- Modern Apprenticeship in Computers and Information Technology (jobs include business analyst, customer service support, software developer, web designer)
- Local college offers HNC/HND in Business which could help him prepare to set one up

Career Journey Worksheet

Profile's name:

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