

Aims

- Be able to identify a potential career pathway.
- Be able to identify my own skills and strengths.
- Be aware of how my strengths and skills can link to my future career pathways.
- To express why I am interested in a specific job and why that job would be suited to me and my skills.

Learning intention

- I will be able to identify a potential career pathway and express why I am interested in this job, as well as why I am suited to it.

Success criteria

- I can explain what job I want to do in the future and why I am suited to it.

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican
- Complete Lesson 3 'Pick a Job for Me'

Resources

- ICT facilities
- PowerPoint presentation
- Paper and resources to make a poster
- Video (TBC)

Duration

These are suggested timescales only and will vary dependent on your group and how you choose to facilitate the activity:

45-120 minutes

Suitable for

This lesson is suitable for Second level.

Suggested activities

- Ask the pupils to imagine that it is the year 2040 and themselves at that time, focusing on job they would like to have. Using the PowerPoint ask them to think about:
 - Why do I want this job?
 - What do I like about this job?
 - Why I think I would be good at this job?
 - What skills and strengths do I have that would make me good at it?
- After the pupils have had time to consider the questions ask them to make a poster showing what job they would like in 2040 and including the answers to the questions about. The format/medium of the poster can be decided by the teacher based on the resources available.

Next steps and related activities

- You can use the posters to create a "Wall of our Aspirations" display in the classroom, showcasing the pupils' ambitions.
- The posters can be used to create a showcase for parents/guardians, "Our Class in 2040."
- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson

Career Management Skills

Career Management Skills	Self	<ul style="list-style-type: none"> I develop and maintain a positive self-image I make positive career decisions.
	Strengths	<ul style="list-style-type: none"> I am aware of my skills, strengths and achievements I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices.
	Horizons	<ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me. I am creative and enterprising in the way I approach my career development I identify how my life, my work, my community and my society interact
	Networks	<ul style="list-style-type: none"> I use information and relationships to secure, create and maintain work

Experiences and outcomes

Health and wellbeing across learning	<p>Planning for choices and changes HWB 2-20a I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p>
Literacy across learning	<p>Listening and talking LIT 2-09a When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-06a I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</p> <p>Writing LIT 2-24a I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. LIT 2-26a By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</p>

Year 2040

Expressive Arts across learning	<p>Art and Design EXA 2-04A Through observing and recording from my experiences across the curriculum, I can create images and objects which show my awareness and recognition of detail.</p> <p>EXA 2-06A I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem.</p>
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Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> • I can discuss the relevance of skills to the wider world and make connections between skills and the world of work • I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that. • I can recognise the skills I have and need for work. • I own and can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.
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