

Pick a job for me

Aims

- Be aware of how an individual's strengths and skills can link to their future career pathways.
- Be able to identify my own skills and strengths.
- Be able to identify potential career pathways by identifying my own skills and strengths.
- To understand that I can develop skills through school but also my extra-curricular activities and interests.
- Be aware of different university degrees and what jobs they lead to.

Learning intention

- I will be able to identify my own skills and strengths and identify a suitable career pathway based on these.

Success criteria

- I can explain what skills and strengths I have and how these relate to what I want to do in the future.

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican
- Complete lesson 2c 'What is an Apprenticeship?'

Resources

- ICT facilities
- PowerPoint presentation
- Handouts
- Video (TBC)

Duration

These are suggested timescales only and will vary dependent on your group and how you choose to facilitate the activity: 45 minutes

Suitable for

This lesson is suitable for Second level.

Suggested activities

- You may want to ask the pupils to work in groups of 2-4 for this activity. Using the PowerPoint introduce the pupils to the five avatars they will be working with during the session. These are S6 pupils who are all applying to university. Tell the pupils that they will be given information on each of the S6 pupils including their favorite subjects and what they like to do both in and out of school. They will also be given information on five different university degrees. The pupils then have to match each of the S6 pupils to the university degree they think would be most suitable for the pupil.
 - Ask the pupils to start by reading through the subject booklet. You can use the PowerPoint to go over this as a class or ask the pupil to do it in their groups. Once they are familiar with the five degree areas, ask them to read each of the S6 pupil profiles in turn and pick the degree for them. To help them the pupils may want to highlight any important information on the profile like what are the pupil's favorite subjects, any strengths or skills that they have or what they like to do.
 - After all the groups are finished go over the answers as a group, using the PowerPoint. Ask the pupils to feedback on why they selected specific degrees for each of the pupils.
 - Finish up asking the pupils to reflect on their own skills and strengths. Prompt them by asking questions such as do they prefer working in a team or by themselves; do they like focusing on one activity for a long period of time or do they like to multitask and work on lots of different projects simultaneously; are they creative; do they like working with numbers or words? Highlight to the pupils that this is a good way to start thinking about what job they may want to do. If they love working with people and being creative they will want to think of a job which uses those skills, rather than a job where for example they work by themselves and do not have the opportunity to create.

Next steps and related activities

- Ask the pupils to create their own pupil profile, focusing on their skills, strengths and what they like to do.
- Complete lesson 4, 'Future Me.'
- Organise a visit to a University/college campus.
- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson

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Career Management Skills

Career Management Skills	Self	<ul style="list-style-type: none"> I make positive career decisions.
	Strengths	<ul style="list-style-type: none"> I am aware of my skills, strengths and achievements I build on my strengths and achievements. I draw on my experiences and on formal and informal learning opportunities to inform and support my career
	Horizons	<ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me. I identify how my life, my work, my community and my society interact
	Networks	<ul style="list-style-type: none"> I use information and relationships to secure, create and maintain work

Experiences and outcomes

Health and wellbeing across learning	<p>Planning for choices and changes HWB 2-20a I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p>
Literacy across learning	<p>Listening and talking LIT 2-09a When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-06a I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-07a I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.</p> <p>Reading LIT 2-13a I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection.</p>

Career Education Standard 'I can' statements

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Second level

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can recognise the skills I have and need for work.