

What is a College?

Aims

- Be aware of what a college is.
- To examine the different qualifications/subjects you can study at college.
- To understand that anyone can go to college if they want to do so.
- To understand what you do at a college and why people would go there.

Learning intention

- I will be able to identify what a college is; who goes there and what you do there.

Success criteria

- I can explain what a college is and who goes there.
- I am aware that college is an option for anyone who wants to go there.

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican
- Complete Lesson 2a 'What is a University?'

Resources

- ICT facilities
- PowerPoint presentation
- Paper (Optional)
- Video (TBC)

Duration

These are suggested timescales only and will vary dependent on your group and how you choose to facilitate the activity:

30 - 45 minutes

Suitable for

This lesson is suitable for Second level.

Suggested activities

- Split the pupils into groups of 2-5 and using the PowerPoint ask them to consider the questions on screen. There are several ways to run this activity. You can ask the pupils to discuss their answers; create a mind map or keep a note of their answers as bullet points. Tell the pupils not to focus on being right but rather what they think the answer is to each of these questions.
 - Once the pupils have had the time to consider/write down their answers go over the questions together using the PowerPoint. Remember that the task was not to get the answers right, but to communicate what the pupils thought about college.

Next steps and related activities

- Use the content of the lesson to create a display in the classroom about college.
- Pupils can use their discussion/notes/mind maps from the lesson as the basis of a 'college' poster activity.
- Complete lesson 2c 'What is an Apprenticeship'
- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson

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Career Management Skills

Career Management Skills	Self	<ul style="list-style-type: none"> I make positive career decisions.
	Strengths	<ul style="list-style-type: none"> I build on my strengths and achievements. I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices.
	Horizons	<ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me.

Experiences and outcomes

Health and wellbeing across learning	Planning for choices and changes HWB 2-20a I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.
Literacy across learning	Listening and talking LIT 2-09a When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-06a I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that. I believe I can maximise my potential in any type of work.
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