

What can I do when I leave school?

Aims

- Be aware of different jobs and careers
- To examine the different qualifications needed for different jobs and careers.
- To understand that different jobs require different qualifications.
- Be aware of the difference between modern apprenticeships, college and university.

Learning intention

- I will be able to identify different jobs and the qualifications that are needed for different career pathways.

Success criteria

- I can identify the different jobs open to me
- I can understand the different qualification needed for different jobs

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican

Resources

- ICT facilities
- PowerPoint presentation
- Post-it notes/paper
- Different Pathways handout

Duration

These are suggested timescales only and will vary dependent on your group:

45 minutes

Suitable for

This lesson is suitable for Second level.

Suggested activities

- Ask the pupils to name as many jobs as they can in two minutes, starting with jobs that they would like to do. If they are struggling, ask them to think about people they know or jobs they have seen on tv/film. Start the timer and ask the pupil to write these down on the post-it note or sheet of paper. After the two minutes ask the pupils to stick their post-it or paper onto a wall or board, and read some of them out loud to the class.
- Pick out several examples and ask the pupils if they know how they would get this job, what would they need to do to get this job. Try and pick a mix of jobs which require different qualifications; modern apprenticeships, college or university. Make sure that pupils understand that for different jobs you need different qualifications and a different learner journey. As part of the discuss make sure pupils understand the difference between the different pathways.
- Using the Different Pathways handout ask the pupils to name the jobs that they think you need to go to university, college or do a modern apprenticeship to be able to do. Go over the answers using the PowerPoint.

Next steps and related activities

- Vocabulary Test/Words of the Week. Use the words from the lesson in the class as part of a vocabulary test or words of the week.
- Use the content of the lesson to create a display in the classroom about different jobs and different career pathways.
- Complete lesson 2a, 'What is a University?'
- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson

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Career Management Skills

Career Management Skills	Self	<ul style="list-style-type: none"> I make positive career decisions.
	Strengths	<ul style="list-style-type: none"> I build on my strengths and achievements. I draw on my experiences and on formal and informal learning opportunities to inform and support my career choices.
	Horizons	<ul style="list-style-type: none"> I understand that there is a wide variety of learning and work opportunities that I can explore and are open to me.

Experiences and outcomes

Health and wellbeing across learning	<p>Planning for choices and changes HWB 2-20a</p> <p>I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p>
Literacy across learning	<p>Listening and talking LIT 2-09a</p> <p>When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-06a</p> <p>I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</p>

Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
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