



My World of Work

S2/S3 Parents Evening

Suitable for S2/3 Subject Choice Parents Evening

Goal

To introduce parents and carers to the Subject Choice tool and content on My World of Work and how this can help them to support their children.

Ambassador Learning Requirements

In advance Ambassadors should:

- Ensure that you have registered as an Ambassador – go into settings and tick the Ambassador box. Remind yourself of the process of getting registered i.e need an email address and a memorable password.
- Familiarise themselves with the Choosing My Subjects section and content on My World of Work
- Familiarise themselves with the Subject Choice tool and experiment with a range of subjects to see the different results generated
- Become familiar with the Job Profile, Industry and Types of Apprenticeship information generated

Advance planning and preparation

- Ambassadors to use Plan-Do-Reflect template to help prepare for the event
- Where appropriate, Lead Ambassadors identified via discussion with group and teacher
- Ambassadors to identify and agree roles and responsibilities
- Ambassadors responsible for delivering the session to deliver practice session to group for peer review and feedback
- Ambassadors to liaise with appropriate school staff to ensure the session is delivered in a room with a computer/tablet and smart board/large screen
- Ambassadors to consider any potential risks/problems and discuss possible solutions
- Ambassadors to ensure the session is delivered in a room with seats facing the smart board/large screen

Additional (if time and facilities allow)

If it is possible to let attendees get some hands on experience of the Subject Choice tool:

- make sure you have a room with computers (or possibly some tablets) set up for them to use and already at the Choosing My Subjects page
- if delivering to more than one group throughout the evening, make sure to reset to the Choosing My Subjects section on the computers at the end of each hands on session in preparation for the next group

Session

- Introduce yourselves to the audience and explain what the session will cover
- Show the audience the My World of Work website and how they can navigate to the Choosing My Subjects section
- Talk about the content available in the section and how they can use this to support their children's choices
- Demonstrate how the Subject Choice tool works and show the range of results generated

Additional (if time and facilities allow)

- Invite the attendees to go to a computer, or tablet, and try the tool for themselves
- Be on hand to help the group and answer any questions they might have



Review and Reflect

- Use the Plan-Do-Reflect template to review your activity
- What went well and what would you happily repeat next time?
- What would you do differently next time and why?
- If there were challenges – how did you overcome them?

Skills

As a group and as individuals think about the following list of skills areas and which of these skills you felt you developed by delivering this activity. Once you've decided on the key skills you've developed, log in to My World of Work and use the Skills tool in your Account.

You can save a maximum of 8 skills and these can be used to generate Job Profiles, Industries and Types of Apprenticeship where these skills are important. In your profile you can also write a Skills Summary that you can use to help create your Personal Statement.

People and communication	Practical	Thinking	Organisational
Communicating with people Listening to people Explaining things Working as part of a team Following instructions Persuading people Taking the lead Using computers Helping customer Being tactful Designing Helping people to learn Presenting to people Communicating ideas through writing Working on your own	Accuracy Working with your hands Repairing and fixing Making things Researching and investigating Coming up with new ideas Being creative Performing	Finding solutions to problems Being logical Coping with pressure Paying attention to detail Making decisions	Planning and organising Time management