

Skills and qualities

Aims

- To identify the skills and qualities of themselves and those of their peers
- To understand the importance of preferences and that everyone is different

Learning intention

- I will learn about the skills and qualities of myself and my classmates

Success criteria

- I can identify the skills and qualities that I and those around me have
- I can demonstrate that I value others contributions through listening actively and responding appropriately

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican

Resources and downloads

- Skills and qualities [example](#) and [worksheet](#)
- [PowerPoint presentation](#)

Duration

These are suggested timescales and will vary dependent on your group:

- 45 – 60 minutes aprox

Suitable for

This lesson is suitable for Second level and can be used to enhance learning at the start of each year group i.e. P5, P6, P7

Suggested activities

- Mindmap the skills and qualities young people think their teacher/any teacher should have
- Discuss how a teacher learns new skills needed for their job e.g. in-service days
- Divide young people into small working groups (three-four per group)
- Issue each young person with Skills and qualities 1 which should be used as an example of some of the skills and qualities someone might have
- The group should collate feedback for each team member on their skills and qualities using post it notes. Agreement must be reached within the group
- Everyone to record their agreed skills and qualities using Skills and qualities 2 and where possible expand upon these and give examples
- Discussion of recorded skills and qualities and their relevance in the workplace

Next steps and related activities

- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson
- Young people to demonstrate an identified skill/quality to others in a Celebration of success ceremony to which parents could be invited
- Consider completing [Same but different](#) activity next

Skills and qualities

Career Management Skills

Career Management Skills	Self	I develop and maintain a positive self-image
		I am aware of how I change and grow throughout life
	Strengths	I am aware of my skills, strengths and achievements
		I build on my strengths and achievements
	Horizons	I interact confidently and effectively with others to build relationships

Experiences and outcomes

Health and wellbeing across learning	Planning for choices and changes HWB 2-19a Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.
Literacy across learning	Listening, talking and reading LIT 2-02a When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.

Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> I can discuss the relevance of skills to the wider world and make connections between the skills and the world of work I can recognise the skills I have and need for work
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