

What do they do here?

Aims

- To develop research and communication skills
- To understand the role of local services and how they can contribute to my local community
- To examine and understand tasks undertaken in a particular job

Learning intention

- I will understand the role of local services and how the jobs within them can contribute to my local community

Success criteria

- I can identify different jobs in my community and what they involve
- I can understand the importance of these jobs in my community

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican
- Arrange visits and involve pupils where appropriate

Resources

- [School quiz, Sport and leisure quiz, Community centre quiz and answer sheets](#) or customise to create your own examples e.g. voluntary organisations, library
- ICT facilities
- [PowerPoint presentation](#)

Duration

These are suggested timescales only and will vary dependent on your group:

60 minutes + (will vary considerably if visits outwith school are undertaken)

Suitable for

This lesson is suitable for Second level but may be more appropriate for P5/P6

Suggested activities

- Ask who might help you in the future e.g. at secondary school (elicit careers adviser)
- Explain that in one area of work you may have many types of jobs/roles e.g. at school, a hospital, building site, supermarket
- Write up headings for school, sport and leisure, community centre or your own chosen area. Mind map how many types of jobs the young people can think of for each category
- Divide class into groups and issue the appropriate quizzes
- Ask groups to complete the quiz using existing knowledge, online resources or pre-arranged visits/ interviews
- Bring class together and discuss findings

Next steps and related activities

- Give each group a scenario to discuss e.g. closure of community centre / library, a reduction in number of classroom assistants. Groups to show the skills and benefits that make these roles important and make a case to present to the class about why the proposed cuts should not happen
- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson

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Career Management Skills

Career Management Skills	Horizons	I understand that there are a wide variety of learning and work opportunities that I can explore and are open to me
	Networks	I interact confidently and effectively with others to build relationships

Experiences and outcomes

Health and wellbeing across learning	Planning for choices and changes HWB 2-20a I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.
Literacy across learning	Listening and talking LIT 2-09a When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.
Social studies	People in society, economy and business SOC 2-16a I can explain how the needs of a group in my local community are supported.

Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> • I can apply my skills to get more information about jobs/careers • I can use online tools available to me • I can identify people in my network who help me broaden my horizons
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