Aims
• To link skills, qualities, interests and abilities to the various jobs and responsibilities which young people undertake within school
• To demonstrate self-reliance

Learning intention
• I will learn to link skills, qualities, interests and abilities to the various jobs and responsibilities within school

Success criteria
• I can identify my skills, qualities and interests and evidence them
• I can choose my personal preferences in roles and responsibilities within the class/school situation
• I can complete an application form

Before you start
• Go to myworldofwork.co.uk and register as a Primary teacher
• Register your class to use myworldofwork.co.uk/ican
• Consider completing Same but different before this activity
• Gather some local job application forms and have a class discussion about what’s required

Resources and downloads
• List of possible responsibilities
• Application form template (optional)
• PowerPoint presentation

Suitable for
This lesson is suitable for Second level however it may be more appropriate where pupils are preparing for classroom roles

Suggested activities
• Mindmap list of class/school jobs young people could help with. In groups, pupils to write descriptions for each identified job
• Young people to apply for preferred job by completing the application form template. Alternatively, they can make a list of bullet points or write a letter stating the individual skills and qualities they have which relate to their preferred job
• Interviews could take place for each position
• Allocate jobs on basis of applications/interviews

Next steps and related activities
• In pairs, young people to write references for each other in a positive but honest fashion
• Young people to review how they are getting on in their allocated job using the job description as a prompt and their application form. Are they doing what they said they would?
• Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson
• Consider completing Equality lesson next

Duration
These are suggested timescales and will vary dependent on your group:
60 minutes +
Career Management Skills

<table>
<thead>
<tr>
<th>Career Management Skills</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>I develop and maintain a positive self-image</td>
</tr>
<tr>
<td>Strengths</td>
<td>I am aware of my skills, strengths and achievements</td>
</tr>
<tr>
<td>Horizons</td>
<td>I interact confidently and effectively with others to build relationships</td>
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</tbody>
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Experiences and outcomes

Health and wellbeing across learning

Planning for choices and changes

HWB 2-19a
Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

HWB 2-20a
I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

Career Education Standard 'I can' statements

Second level

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work
- I can recognise the skills I have and need for work