

I'll do that!

Aims

- To link skills, qualities, interests and abilities to the various jobs and responsibilities which young people undertake within school
- To demonstrate self-reliance

Learning intention

- I will learn to link skills, qualities, interests and abilities to the various jobs and responsibilities within school

Success criteria

- I can identify my skills, qualities and interests and evidence them
- I can choose my personal preferences in roles and responsibilities within the class/school situation
- I can complete an application form

Before you start

- Go to myworldofwork.co.uk and register as a Primary teacher
- Register your class to use myworldofwork.co.uk/ican
- Consider completing [Same but different](#) before this activity
- Gather some local job application forms and have a class discussion about what's required

Resources and downloads

- [List of possible responsibilities](#)
- [Application form template](#) (optional)
- [PowerPoint presentation](#)

Duration

These are suggested timescales and will vary dependent on your group:

60 minutes +

Suitable for

This lesson is suitable for Second level however it may be more appropriate where pupils are preparing for class room roles

Suggested activities

- Mindmap list of class/school jobs young people could help with. In groups, pupils to write descriptions for each identified job
- Young people to apply for preferred job by completing the application form template. Alternatively, they can make a list of bullet points or write a letter stating the individual skills and qualities they have which relate to their preferred job
- Interviews could take place for each position
- Allocate jobs on basis of applications/interviews

Next steps and related activities

- In pairs, young people to write references for each other in a positive but honest fashion
- Young people to review how they are getting on in their allocated job using the job description as a prompt and their application form. Are they doing what they said they would?
- Pupils can go to myworldofwork.co.uk/ican and use their Profile to record what skills they have used taking part in this lesson
- Consider completing [Equality](#) lesson next

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Career Management Skills

Career Management Skills	Self	I develop and maintain a positive self-image
	Strengths	I am aware of my skills, strengths and achievements
	Horizons	I interact confidently and effectively with others to build relationships

Experiences and outcomes

Health and wellbeing across learning	<p>Planning for choices and changes HWB 2-19a Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.</p> <p>HWB 2-20a I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.</p>
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Career Education Standard 'I can' statements

Second level	<ul style="list-style-type: none"> I can discuss the relevance of skills to the wider world and make connections between skills and the world of work I can recognise the skills I have and need for work
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